

Team 520: Trane: Improve Air Quality

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Abstract

Due to the pressing times of COVID-19, an HVAC solution is needed to ensure air quality meets the necessary requirements. This project is to identify and validate a sustainable HVAC solution that improves air quality and adheres to government and environmental guidelines to combat COVID-19. It will continue to be sustainable in future markets for residential and commercial applications.

Keywords: HVAC, air quality, coronavirus, bipolar ionization, ionization



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Notation

- ACH Air exchanges per hour
- ASHRAE American Society of Heating, Refrigeration and Air-Conditioning Engineers
- CO2 Carbon Dioxide
- CDC Centers for Disease Control and Prevention
- EPA Environmental Protection Agency
- FAMU Florida Agricultural and Mechanical University
- FSU Florida State University
- HEPA High-efficiency particulate air
- HVAC Heating, ventilation, and air conditioning
- IAQ Indoor Air Quality
- IoT Internet of Things
- MERV Minimum Efficiency Reporting Value
- MRSA Methicillin-Resistant Staphylococcus Aureus
- OEM Original Equipment Manufacturer
- OSHA Occupational Safety and Health Administration
- PHI Photo Hydro Ionization
- PCO Photocatalytic Oxidation
- PPB Parts Per Billion
- PPM Parts Per Million
- UV Ultra Violet
- WHO World Health Organization
- VOC Volatile Organic Compounds



Chapter One: EML 4551C

1.1 Project Scope

Projection Description

The objective of this project is to develop and verify an HVAC solution that improves air quality while adhering to current guidelines to combat COVID-19 and continue to sustainable in future markets.

Key Goals

The primary goal of this project is to design an energy-efficient HVAC solution that improves air quality and is sustainable for future markets when circumstances change. The solution will adhere to government and environmental guidelines. A variety of technologies will be investigated, and the most promising one will be pursued. The team will verify the usefulness of the chosen solution, and a presentation will be given to Trane and FSU representatives to present findings and offer the proposed solution.

Markets

Due to the increasing threat of the COVID-19 pandemic, air quality management is critical in the effort to the slow of the virus. Any facility that requires adequate air quality, humidity levels, and comfort is a potential market for this product. The primary markets are Trane and FSU's Utilities and Maintenance Department. Secondary markets include other universities and schools, commercial buildings (hospitals, casinos, offices, bars, schools,



restaurants, stadiums, etc.), and residential buildings (homes, nursing homes, apartment complexes, etc.).

Assumptions

The team has assumed that the solution will be compatible with existing systems, which will eliminate the need for new infrastructure. The solution must adhere to all associated government/environmental guidelines. School facilities may have limited availability or require special guidelines to be followed due to the pandemic. The system will be tested in Florida climate conditions.

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Stakeholders

The stakeholders associated with this project include our senior design professor, Dr. Shayne McConomy; our advisor, Dr. Juan Ordonez; our sponsor, Trane; our Trane liaison, Cameron Griffith; FSU's Utilities and Maintenance Executive Director, Jim Stephens; and the City of Tallahassee Utilities. The users include indoor facilities that require proper ventilation to ensure adequate air quality, humidity levels, and comfort within the premises. The beneficiaries include those who are susceptible to COVID-19 (elderly, children, individuals with underlying health problems).

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1.2 Customer Needs

Questions and Answers:

Question 1: What is currently hindering Trane's HVAC systems in terms of efficiency and air quality?

Answer:

- OEM parts/equipment (York, Carrier, Daikin)
- Costly services

Interpretation: Outsourced equipment and maintenance costs make a large portion of expenses. In house equipment will be used when possible, and maintenance cost will be a consideration.

Question 2: What is expected of our team in terms of building a single component or a complete system?

Answer: The team is expected to satisfy a need, regardless of whether it's through one component or a complete system.

Interpretation: The project will take whatever form is required to achieve its goal.

Question 3: Has Trane made any changes regarding air quality during this COVID-19 pandemic? Can any improvements be made in terms of air quality & if so, how? **Answer:** Research and development teams have been working on product testing regarding the different variables associated with the HVAC system (component specifications, component location within the system) to achieve the Team 520



recommended/optimal humidity levels and IAQ adhering to (ASHRAE, EPA, OSHA) guidelines. New filter technologies including UV germicide filters and bipolar ionization technology are being applied and researched due to these pressing times of the COVID-19 pandemic. An improvement could be made in terms of air quality by increasing the air exchange rate from 4-8 times per hour to something higher (8-10 times per hour?). **Interpretation:** The system will improve air quality, and there are many potential methods of doing so.

Question 4: What HVAC components are most prone to failure?

Answer: Depends on the system design and application.

Interpretation: Any component of Trane's HVAC systems is available to be affected by the project.

Question 5: What are the necessary attributes of a Trane HVAC system? (What distinguishes a Trane from a Honeywell?)

Answer: Trane's market consists of ¹/₃ residential applications and ²/₃ commercial applications. The company's driven to provide the lowest life cycle cost, efficient energy usage to reduce carbon emissions, and for sustainability in future markets.

Interpretation: The goals of the project will overlap with the goals of Trane.

Question 6: Will our team's design be focusing more on residential or commercial applications?



Answer: Our team will be focused on air quality and efficiency in facilities like schools and universities.

Interpretation: The project will be designed for use within facilities like schools and universities.

Question 7: Are there any special programs used to design & analyze HVAC systems? Will our team have access to these programs?

Answer: We are free to use any programs for this project, however, we might gain access to Trane's Trace 700 program.

Interpretation: The project is free to use whatever available software that will benefit the design.

Question 8: Who are the stakeholders in this project?

Answer:

- Dr. McConomy "Technical Buyer"
- Cameron Griffith Senior Design Mentor (Trane Sponsor) "Executive Buyer"
- Jim Stevens FSU HVAC Systems Coordinator

Interpretation: The different needs of different types of stakeholders will be met.

Question 9: What government/environmental regulations and guidelines are setting

Trane's current product specifications?



Answer: No necessarily enforced regulations (yet), but there are guidelines given by OSHA and the EPA.

Interpretation: Health and safety guidelines will be taken into consideration.

Question 10: What personal customer needs/wants does our team's design need to satisfy?

Answer: The implemented technology must continue to be useful/efficient after the COVID-19 pandemic.

Interpretation: The design will continue to be useful throughout its lifecycle.

Explanation of Results:

The COVID-19 pandemic has made air quality issues more obvious. Our team sat down with project sponsor Cameron Griffith to discuss ways we can help Trane create a practical solution. There are many methods for improving air quality. However, all of them negatively affect system efficiency. Our team is to design a system that maintains excellent air quality without hurting the efficiency of existing HVAC systems. Because air quality and system efficiency are general concerns, not specific to COVID-19, the design will continue to be useful and cost-effective throughout its lifecycle.



1.3 Functional Decomposition

After meeting with our Project sponsor, we were told that the demand for clean building air has never been greater. We learned that many existing HVAC systems are outdated. Many HVAC systems do not exchange the air at a fast-enough rate to keep air from stagnating. Also, we learned that existing advanced particulate filtering solutions are often cost prohibitive to install and service. Based on our interpreted customer needs we divided the project into three systems: Air Quality, Sustainability, and Controls. The first two systems directly satisfy our customers' needs of improving air quality and system efficiency. Our third subsystem is to allow controllability within the HVAC system and to monitor air quality data.

A hierarchical chart (Figure 2, Appendix B) based off of the functional decomposition was created in order to visualize the breakdown of the project's systems. The systems were then expanded upon with desired functions. After creating the hierarchical chart, the systems were then represented within a cross-reference table. This table allows functions to be compared across the different systems for overlap of functionality.

The hierarchical chart illustrates the connection between systems and their functions. The first system we chose was to improve air quality. The customer made it very clear that this is the main priority of the system due to the COVID-19 pandemic. From the interpreted needs, we determined our system needed to be able to clean, dilute, exhaust, and contain indoor air. Being able to clean the air is important to rid the air of contaminants. Diluting the air is necessary to exchange the old air with fresh air. Once the air is exchanged the old air needs to be safely exhausted from the system. Finally, we want the system to contain clean air without leakage. These four functions come directly from Trane; they are essential to good HVAC technology.

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The next system identified by the team was to promote sustainability. A big problem with improving air quality is that it typically decreases efficiency. We have been tasked with trying to achieve both to the best of our ability. To promote sustainability within our system, we decided our functions would be to: reduce operating costs, improve system longevity, optimize energy efficiency, and support existing HVAC systems. When dealing with customer applications it is always important to try and reduce installation and running costs. Budgets are often tight and cannot accommodate large renovations. Improving the longevity of the system ensures that the system remains useful in a post-COVID-19 environment. Optimizing energy efficiency vs improved air quality is important. A grossly inefficient system will not result in a useful HVAC system. Furthermore, our design needs to be capable of being retrofit onto existing systems. This is important because it allows many potential use cases in different systems while also being less than the cost of a replacement system. Our sponsor made it clear that practicing sustainable engineering is important to Trane.

Our third system would be the controls aspect of the project. By monitoring certain variables within the system, it allows the system to be more dynamic. It is important that the system can respond to changing conditions. The functions identified were: maintain recommended humidity levels and CO2 levels, a comfortable temperature, and monitor volatile organic compounds (VOCs). It is important to maintain a humidity level that promotes both the comfort of the inhabitants and the reduced growth of bacteria. Elevated CO2 levels can be harmful and uncomfortable. A basic yet important function is that the system should maintain a comfortable temperature. If an HVAC system cannot keep the building comfortable, then it has failed its most basic duty. It is important to monitor and remove VOCs within the system as

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inhabitants can inhale them and become sick. These four functions enable control of system to the degree necessary to maintain air quality and promote sustainability.

The hierarchy chart was used to determine our basic functions. The cross-reference chart is used to illustrate that some of these functions contribute to multiple sub-systems. Most of the control functions are directly related to air quality. Maintaining humidity level is a function of controls but is integral to air quality. The functional decomposition gives a better understanding of the project by defining the relationships between each function. This understanding is useful for concept generation and selection. The function resolution achieved in our functional decomposition was defined well enough to convey the necessary design without constraining certain aspects.

Table 1) Cross-Reference Chart



Systems	Air Quality	Sustainability	Controls
Functions			
Maintain recommended humidity levels	Х		Х
Maintain recommended CO2 levels	Х		Х
Maintain comfortable temperature			Х
Monitor VOCs	Х		Х
Minimize operating costs		Х	Х
Improve system longevity		Х	
Optimize energy efficiency		Х	Х
Support existing HVAC systems		Х	
Clean indoor air	Х		
Dilute indoor air	Х		
Exhaust indoor air	Х		
Contain indoor air	Х		Х

Table 1. Cross-Reference Chart

The functional decomposition illustrates what the project must accomplish fundamentally. No matter what form it takes, the final project will be a controlled system that improves air quality and promotes sustainability.

1.4 Target Summary

After defining the functions of the project in the function decomposition, methods for defining and measuring those functions were examined.

There are four critical targets. If these four targets are met, the project will be a success. Many of the other targets relate to these. A VOC concentration of 0.3 milligrams per cubic meter is defined by the CDC as harmless air. There are conflicting data on this number. Erring on the side of caution, 0.3 is on the lower end of recommended values (a lower concentration is better).

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Air changes per hour (ACH) is how often the inside air is entirely exchanged for fresh air. The CDC recommends different values based on the room in question. For example, chemical facilities have higher recommended ACH than grocery stores. 10 ACH is on the high end for applications for facilities like schools and office buildings. Energy usage and operating costs are defined as a percentage of the value of the pre-existing system. When the project is implemented into existing systems, energy usage will unavoidably increase, but a minimal increase is desired. 115% percent energy usage represents a 15% increase in energy use. This is an intermediate value based on other air quality solutions. Operating costs directly related to energy use, but also includes additional maintenance expenses on the additional system component. The desired operating costs of the augmented system is 120% that of the existing system. These metrics are defined so that they scale with the size of the existing system. The following table shows the critical targets and metrics with their functions.

Table 2) Critical Targets Summary

Function:	Target:	Metric:
Dilute Indoor Air	10	ACH
Clean Indoor Air	0.3	VOC Concentration (mg/m^3)
Minimize Operating Costs	120%	Current Costs (%)
Optimize Energy-Efficiency	115%	Current Usage (%)

Table 2. Critical Targets Summary Table

Other, noncritical functions are defined by the current guidelines for HVAC systems in the United States. These standards are used because existing systems are already tested based on them. The metrics are CO2 concentration, humidity control, and temperature control. The functionality of the existing system must be unaffected by the implementation of the project.



There are two other functions that are also measured by ACH. Diluting the indoor air directly means bringing in fresh air but exhausting and containing the air play an important role as well. Each of them contributes uniquely to increasing ACH.

A table detailing each function with its respective metric and target can be found in Appendix C.

Other needs are represented in these targets. It's important that the project promotes the ideals Trane uses to represent itself. Minimizing maintenance cost, and thus operating cost, conveys a robust design with a long lifecycle. Minimizing energy usage connects to an environmentally friendly mindset. Less energy usage means less carbon emissions. Notably, none of the targets and metrics specifically mention COVID. To be a sound economic investment, the system needs to be useful independent of COVID. Decreasing the VOC concentration without a substantial increase in energy usage will always be an attractive feature.

If the critical metrics are measured, the project can be successfully validated. Testing for energy usage is simple. Measuring the energy usage of the implemented design and comparing it to the usage of the subject HVAC system gives all the necessary information. It is common practice to estimate maintenance cost as a fraction of the initial cost a system. With this estimate and energy usage, operating costs is easily calculated. ACH is just a function of the size of the facility and the volumetric flow rate of the system, which can be measured in any number of ways. Measuring the total VOC concentration is more difficult, as there are a variety of chemical compounds that are identified as VOCs. To measure this accurately, a specialized device is required. Due to limited resources, the device would have to be provided either by the college or by Trane.

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Many of these targets were determined from the functional decomposition and the customer needs. Each one of these targets has an associated metric as to how to determine if the targets are met. These metrics were determined largely through group research. For targets related to air quality composition, the associated metric was found by consulting industry standards set by ASHRAE and other regulatory agencies (EPA, OSHA, WHO). The installation cost was found as the desired metric for fitting the HVAC system because the system should require little to no modifications to be implemented. Optimizing energy efficiency was expressed as a percentage as this function will scale with the size of the HVAC system. The energy usage will increase for larger HVAC systems as they are used to cool larger areas. This same concept explains why the operating costs were expressed as a percentage as well. This percentage was larger than the energy efficiency as it must account for maintenance of the system as well as energy usage.



1.5 Concept Generation

Methodology

There are many ways to approach improving air quality, which, fundamentally, the goal of the project. There are any number of ways to fill a space with cleaner air. Air can be directly cleaned. Indoor air can be diluted with fresh outdoor air. Many systems underperform to conserve energy. Improvements in energy efficiency can lead to improved air quality without increased energy expenditure. Energy can be found elsewhere and applied in a similar way.

As a result, there is no shortage of usable concepts. Many were provided as recommendations from organizations like the CDC and ASHRAE. Some were offered as interesting possibilities by Trane, and some are very minor changes to existing technology.

Most of the concepts came naturally, but the Crap Shoot method was also used. Everyone is affected by air quality, and any indoor activity is as well. There are plenty of resources to draw on to clean air. Because of this widespread, the Crap Shoot method seemed particularly useful. Almost every possible combination resulted in a usable concept.

Furthermore, most air quality technologies are additive, so any number of them can be used together. Solar panels can offset the energy usage of UV lights. UV lights can be used in conjunction with high quality filters in particularly vulnerable areas. This lends itself to a morphological chart, but because almost any solution can be combined with almost any other solution, it wasn't used.

The following concepts were chosen as the most promising. A summary is given of each. They are further compared in Concept Selection. All generated concepts can be found in Appendix D.

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Medium Fidelity Concepts:

Concept 80. Implement antimicrobial coated duct lining to inhibit mold growth within the ductwork and to make duct cleaning more feasible.

Assuming the current system duct lining installed, the inclusion of antimicrobial duct lining would improve the system. The lining acts as an insulator which reduces energy consumption and prevents unwanted water damage which can lead to costly damages. Adding duct lining to an HVAC system also improves airflow by sealing any holes within the duct and increases air quality if the lining is antimicrobial.

Concept 29: Implement Photo Hydro Ionization (PHI) as a purification technique to increase air quality and reduce ozone levels.

An alternative purification technology developed by RGF Environmental Group is photo hydro ionization (PHI). This technology utilizes UV lights and a catalyst to create hydroperoxide ions to deactivate harmful aerosols. During preliminary testing by Kansas State University, PHI was proven effective against viruses and bacteria such as MRSA and Swine Flu.

Concept 91: Implement Photocatalytic Oxidation (PCO) as a filtration technology.

This filtration technology is analogous to a catalytic converter in automobiles, it is a promising technology that uses high-intensity UV-C lights to radiate a titanium dioxide or quad metal catalyst (as in PHI). As a result, a hydroxyl radical field is developed. These hydroxyl radicals are powerful oxidizers that oxidize carbon-based molecules and microorganisms in the air.



Concept 1: Increase the ACH by increasing the speed of the induction fan motors to dilute the indoor air with more fresh outdoor air.

Increasing the air exchange rate per hour (ACH) is one of the simplest ways to improve air quality, given that the outdoor air is satisfactory. To do this, the speed of the induction fan motors for both intake and exhaust must be increased using a variable frequency drive. By increasing the ACH the indoor air is further diluted by the incoming fresh outdoor air. This dilution reduces the harmful aerosols and particulate matter concentration indoors, effectively improving air quality.

Concept 64: Install Internet of Things (IoT) systems in critical buildings to increase preventative maintenance by sensing data on air quality and equipment status

The future of HVAC is essentially a fully integrated system called Internet of Things (IoT) embedded with sensors, software, and connected devices. This smart system can track data to increase the system's efficiency and ultimately run autonomously. The end-user has very few responsibilities due to the seamless operation of the system. By tracking data with sensors and displaying component states, the end-user can perform maintenance when necessary. The integration of this technology requires advanced machine learning algorithms to identify a particular building's requirements and schedules, which along with the sensors prove to be very costly.

High Fidelity Concepts:



Using geothermal energy to augment or power an HVAC system isn't new technology, but it isn't widely used. The temperature of the earth is fairly consistent after a certain depth. By burying a heat exchanger at a depth where the temperature is uniformly moderate, a house can be cooled in the summer and heated in the winter. For a large, horizontal heat exchanger, it only needs to be buried about two meters deep.

Geothermal heat exchangers have become popular options for ecological minded residential applications. Rather than using natural gas or electricity to condition air, a single pump is needed to flow water through the buried heat exchanger.

In the case of large commercial buildings, it's possible the demands would overcome the supply a geothermal system creates. Even in this case, there are savings to be made by augmenting a traditional HVAC system with a geothermal one. This is especially notable if the system needs to be run all the time, with peaks in troughs in demand. During such troughs, the geothermal system could provide all the required energy, and during peaks the traditional system can fill in the rest.

Note, this type of system is different from a geothermal powerplant. These plants dig thousands of feet to where the earth is extremely hot and use that energy to generate steam to create electricity. The scaled down version of that technology considered for HVAC purposes does not generate electricity. (Concept 13)

The use of better filters is an unexciting but very likely solution to most air quality issues. There are many advantages to this solution. Notably, most systems don't need to be modified for higher quality filters. This factor cannot be over emphasized. It represents huge savings in both

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money and time. No required modification to the existing system obviously saves money, but modifications also take time. Many institutions are trying to get people back indoors as quickly as possible. This solution can be implemented over a weekend.

They are also scalable to whatever air quality issues are prevalent. MERV 13 filters and above are at least somewhat effective against most airborne VOCs. Above that, they become increasing effective. Areas that are particularly vulnerable can be fitted with higher quality filters without any more investment than a higher rated filter. This greatly simplifies the solution for facilities with varying buildings or systems. An example is Florida States' campus, where every building was built differently with a different HVAC system at a different time. Research labs can be fit with MERV 18 while general lecture halls can be fitted with a lower rated filter, but the work and time put in are the same.

Furthermore, these filters don't require any extra dilution of the indoor air. This means no additional heating or dehumidification needed. The system should function almost exactly as it did with the old filters.

However, higher quality filters to result in a higher pressure drop, and this can strain some systems. Old systems fit with high rated filters can struggle or stall under the increased load. Newer system won't frequently struggle with this. Regardless, the system has to work harder to overcome the increased pressure drop. This does result in an increase in power draw, but it's difficult to say whether it is significant or not. The major cost incurred with this solution is the upfront cost of the filters. (Concept 26)



Bipolar ionization is a newer technology. As such, there are conflicting data and claims as to its uses and effectiveness. There is little scientific, peer-reviewed literature on the subject. If this is the chosen solution, testing will be a much more significant part of the project. However, it is potentially extremely effective solution.

It works by applying a charge to molecules in the air, both negative and positive. These ions allow for groups of molecules and particles to gather and collect. These conglomerations of small particles can become large enough to be caught in filters or heavy enough to fall to the ground. Either way, the particles are removed from the air. The ionized molecules also react with viruses, bacteria, and mold in the air, killing them. So, the technology works to filter the air as well as neutralize harmful organic particulate.

Bipolar ionization systems aren't very expensive to install, but a very high voltage is required to create the ionized molecules. It's unclear to what degree this would affect energy consumption of a system.

Compared to other air quality solutions, bipolar ionization most directly affects the concentration of viruses in the air, making it a prominent contender for combatting COVID. (Concept 10)



1.6 Concept Selection

House of Quality

The identified customer needs were tied to specific engineering characteristics in the house of quality shown in Table 3. These characteristics include mass, energy consumption, flow rate, contaminant concentration, & installation cost. A rating was given for each characteristic depending on the influence it has on each customer requirement. These ratings were summed and then multiplied by the importance weight factor found in the binary pairwise comparison, located in appendix E. The relative weight for each customer need was found and ranked. The results of the house of quality show that flow rate is the priority engineering characteristic followed by, contaminant concentration, energy consumption, installation cost, & mass.

House of Quality									
Engineering Characteristics									
Improvement Direction		\checkmark	\checkmark	\uparrow	\uparrow \downarrow				
Units		kg	kW	m^3/s	ppm	USD			
Customer Requirements	Importance Weight Factor	Mass	Energy Consumption	Flow Rate					
1. Air Quality	4		3	9	9				
2. Longevity	1			9	9				
3. Energy Efficiency	2		9	3					
4. Total Cost	1					9			
5. Retrofit	2	3				9			
Raw Score	159	6	30	51	45	27			
Relative Weight	%	0.038	0.189	0.321	0.283	0.170			
Rank Order		5	3	1	2	4			

Table 3) *House of Quality*

Table 3: House of Quality

AHP



From the AHP, it became apparent that combatting COVID was an important factor in the analysis of each concept. Air quality was clearly the most heavily favored factor, followed by energy consumption and being a retrofit design. Total cost and system longevity were weighted the lowest. The comparison was normalized for ease of use.

Table 4) Pairwise Comparison

Pairwise Comparison - Normalized									
	1	2	3	4	5	Criteria Weight			
1. Air Quality	0.639	0.446	0.369	0.443	0.620	0.503			
2. Longevity	0.071	0.050	0.025	0.246	0.013	0.081			
3. Energy Efficiency	0.128	0.149	0.074	0.246	0.013	0.122			
4. Total Cost	0.071	0.010	0.015	0.049	0.266	0.082			
5. Retrofit	0.091	0.347	0.517	0.016	0.089	0.212			
Total	1	1	1	1	1	1			

Table 4. Normalize Pairwise Comparison

Air quality directly reflects the effectiveness of the design. If high air quality is achieved, the design is successful. Other factors change the degree of that success, but this is clearly the primary goal of the project.

A retrofit design reflects in the total cost, but also the time for installation. This is important for commercial buildings trying to get people back to work, or schools trying to get people back to class. Some design, like high quality filters, can be installed over the weekend. Other designs require significantly more time and resources to put in place. This could be a limiting factor if schools are resuming class.

Energy consumption represents operation costs to the consumer. Some concepts would result in increases in energy consumption by at least an order of magnitude. These designs frequently worked well in cleaning the air but aren't sustainable environmentally or economically.



Total cost and system longevity are both important factors to the design, but less important to its overall success. They both reflect the economic investment in the design, which is obviously important to the consumer, but only if the system functions properly in the first place.

Pugh Matrices

The first Pugh chart compares the five medium and three high fidelity concepts selected with a baseline datum solution. The datum represents the current HVAC solution used by FSU. From the chart it can be seen that many concepts were very close in their rankings of pluses and minuses. The four best performing concepts were compared with a new Pugh chart.

Pugh Matrix - 1									
			Concepts						
Engineering Characteristics		1	2	3	4	5	6	7	8
Mass		+	+	+	+	+	-	S	+
Energy Consumption		+	+	+	-	+	+	+	+
Flow Rate	Datum	-	-	-	+	-	+	-	-
Contaminant Concentration		+	+	+	+	+	+	+	+
Installation cost		+	-	-	+	+	-	+	+
# of pluses		4	3	3	4	4	3	3	4
# of minuses		1	2	2	1	1	2	1	1

Table 5) Pugh Matrix - 1

Table 5. Pugh Matrix - 1

To better compare them, a new datum was chosen. Concept 2, photo-hydro ionization, was chosen because it was one of the concepts that represented a good baseline of positives and negatives. Concepts 3, 6, and 7 were eliminated due to their mediocre performance. This new



datum was tabulated into Table 4 below. Concept 8 compared slightly better than the other remaining concepts.

Table 6) Pugh Matrix - 2

Pugh Matrix - 2								
		Concepts						
Engineering Characteristics		1	4	5	8			
Mass		+	+	+	+			
Energy Consumption	Datum	+	-	+	+			
Flow Rate	Concept	-	+	+	+			
Contaminant Concentration	2	+	+	+	+			
Installation cost		+	+	-	+			
# of pluses		4	4	4	5			
# of minuses		1	1	1	0			

Table 6. Pugh Matrix – 2

Final Selection

After the selection process, bipolar ionization is left as the final concept. It was concept 10 in Concept Generation, and Concept 8 in Selection. The process works to both filter the air and kill harmful suspended organics. It uses a high voltage to create charged molecules in the air. These ions react with and neutralize bacteria, mold, and viruses directly. They also attract clumps of particulate that are large enough to be easily removed from the air.



From the house of quality, it was determined that flow rate is the most important characteristic, with contaminant concentration closely second. While bipolar ionization doesn't increase flow rate, it only slightly hinders it. It's also notably good at reducing the contaminant concentration.

There were not many concepts that so directly neutralize viruses in the air. Combined with comparatively easy installation, that makes bipolar ionization a reasonable candidate for combatting COVID. These were two heavily weighted factors that this concept excelled in. This can be seen in table 6, the second Pugh matrix.

All tables can be found in Appendix E.



Chapter Two: EML 4552C

2.1 Restated Project Definition & Scope

Restated Project Definition

With the onset of the COVID-19 pandemic, schools and businesses sought solutions to the air accompanying air quality crisis. In addition to mask-wearing and social distancing, many organizations looked to HVAC solutions. The goal of this project is to identify and verify one such solution. The chosen concept should be environmentally friendly, useful independent of COVID, and, ultimately, reduce the risk of the virus spreading.

Redefined Scope

The scope of the project became more narrow. Rather than designing a new device or system, the plan is to validate an existing technology. Specifically, ionization was selected. Many schools and organizations began using ionizers for anti-viral purposes in mid-2020, but there was and is very limited evidence to support that practice. This is a safety issue and an ethical one. The benefits of further testing this technology were clear.

Manufacturers of these ionizers made many claims about their usefulness. This project focused on their effect on airborne VOC concentration and on biological samples.

Testing Procedure

VOC Test



The VOC test is to measure the effects an ionizer has on VOC concentration. These tests will be conducted in room B136 at the FAMU-FSU College of Engineering.

Initial Data Collection – Initial data will be collected over several hours under normal operating conditions. A VOC monitor will be used to measure the concentration of VOCs in the air. This data set will be the control.

Final Data Collection – The ionizer will be installed in the system, as per manufacturer specifications, and data collection will be conducted over the same time of day under the same operating conditions.

Test Results – The data from each set will be analyzed and summarized.

Reporting – A final report will be written up including the results from each test, the details of the testing location, and the specific operating conditions.

Ion Test

The Ion test is to verify that the ionizer is producing both positive and negative ions. These tests will be conducted in room B136 at the FAMU-FSU College of Engineering.

Initial Data Collection – The ion concentration is measured in the classroom without the ionizer in operation.

Final Data Collection – The ion concentration is measured in the classroom over several hours with the ionizer in operation. Measurements will begin immediately after the ionizer is turned on. *Test Results* – The gathered data will be compared to determine the change in ion concentration.

Team 520



Reporting – A final report will be written up including the results from each test, the details of the testing apparatus, and the specific operating conditions.

Mold Test

The mold test is to measure the effects an ionizer has on the viability of mold spores. Light and temperature conditions will be kept constant throughout all tests. These tests will be conducted in room B136 at the FAMU-FSU College of Engineering.

Initial Data Collection – Mold spores will be suspended in an agar solution in petri dishes. Two control sample sets will be taken. The first set will simply be sealed and incubated. The second control sample set will be placed in a room for a set time. During this time, the ionizer will not be running. The dishes will then be sealed and incubated.

Final Data Collection – The set of test samples will be placed in the same room, but the ionizer will be in operation. There will be several test sample sets taken with varying exposure times. After each allotment of time, the samples will be sealed and incubated.

Test Results – The samples will be compared to determine any change in growth rate.

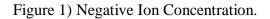
Reporting - A final report will be written up including the results from each test, the details of the testing apparatus, and the specific operating conditions.



2.2 Results

Ion Concentration Test:

The results of the ion test indicated that our ionization module was effectively generating positive and negative ions into the airstream. The negative concentration increased threefold during one hour of operation and decreased rapidly as the module was powered off back down to around 1000 ions/cm³. The positive concentration fluctuated sporadically during operation and at a lower magnitude.



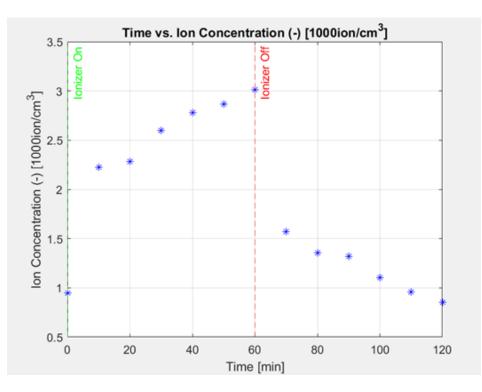
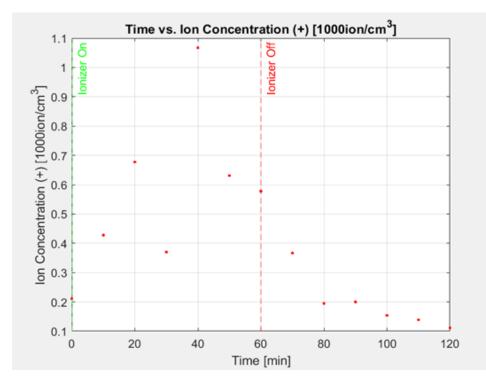




Figure 2) Positive Ion Concentration.



VOC Concentration Test:

The VOC test determined that the ionization treatment was partially effective in decreasing the concentration of off-gassed acetone by about 10%. As seen below, the average VOC concentration when the ionizer was off was around 89.1 ppm. Whereas the average VOC concentration during treatment was around 80.4 ppm.



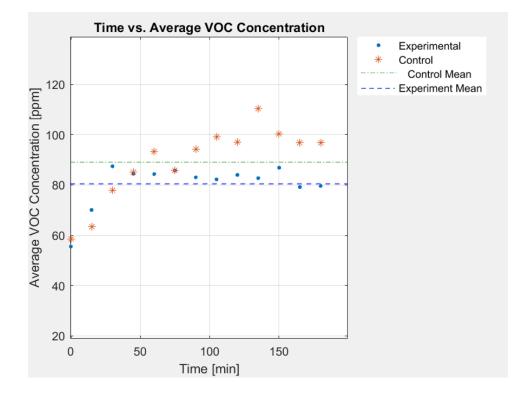


Figure 3) VOC Concentration

Surface Mold Test:

The following images show the growth of the exposed mold samples after 7 days. The results of the mold test were not analytical like the other two tests, it instead was empirical. From the samples it was noted that the controls had significant growth over a period of 7 days. The exposure time had varied results on the mold samples.





Figure 4





Figure 5





Figure 6





Figure 7





Figure 8



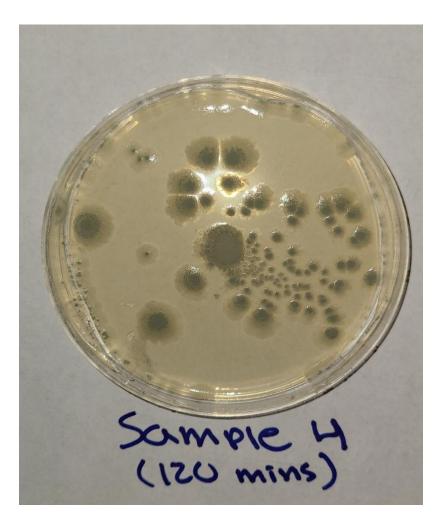


Figure 9





Figure 10





Figure 11





Figure 12





Figure 13



2.3 Discussion

The ion test was conducted to show that the ionizer we had was operating as expected. A noticeable increase in ion concentration was expected in the treated space. If the ionizer had been operating incorrectly, it would have invalidated the rest of the results. Fluctuations were noticed, especially in the positive ion concentration. The door of the room was opened at least once during testing, and this could have affected results. The results of this experiment weren't critical. It was concluded that the ionizer was operating properly.

The VOC test showed a decrease in VOC concentration. The decrease was around 10% after several hours. This is not a particularly impressive result. Compared to the claims of the manufacturers, and compared to other HVAC solutions, this decrease was low. The data set was limited, and there were fluctuations throughout testing. The degree of fluctuation could be due to many variables that influence the concentration of VOCs such as temperature, humidity, and flow behavior within the room. More data over a longer period of time would benefit this testing.

The mold testing was largely inconclusive. Accurate methods of calculating mold growth were unavailable, so the comparison is limited to visual examination, and the difference was significant enough to draw conclusions this way. Most of the experimental samples showed less mold growth, but not remarkably so. Samples 1 and 2 were the controls. Samples 1, 2, 3, 6, 8 experienced less growth than that of samples 4, 5, and 7. Sample exposure time increased with each sample. No clear correlation between ion exposure time and mold growth can be concluded. This testing would benefit from more samples and accurate methods of measuring mold growth. This would likely involve sending samples to third party labs for testing.



2.4 Conclusions

There was minimal effect on both VOC concentration and surface mold growth. We noted a slight decrease in VOC concentration and no significant change in growth. It is possible there is an effect on mold growth, but without more precise measuring methods, the gathered data is inconclusive.

There are different HVAC technologies that are better suited to the tasks we tested and others. Ionizers should only be used for controlling particulate matter and antibacterial purposes. These uses have been thoroughly tested and positive conclusions have been reached. Even then, higher rated filters perform better in filtering particulate, so ionizer should only be used if pressure drop is an issue.

It is possible that ionizers have a more significant effect on VOCs and bioaerosols, but without further testing, it is irresponsible and unethical to use them for those purposes.



2.5 Future Work

Future Testing

Much more testing needs to be conducted on ionizers before they can responsibly be used for anti-viral purposes. Viral samples should be used for these tests. Mold samples were used in place of viral samples for biosafety reasons. To accurately determine the effect that ionizers have on viruses, viruses must be used in testing. Tests should be conducted on aerosolized and surface samples. The MS2 bacteriophage is recommended for testing. It is harmless to people and a representative viral sample. If possible, flu and coronavirus samples should be tested as well, for the most accurate results.

Surface mold was tested because aerosolized spores posed several health and safety risks. Testing with aerosolized mold spores should be done. The mold spores should be disbursed into an airstream through a ductwork with an ionizer. In the room the ductwork is servicing, the air should be impacted into Petri dishes. Those dishes should be incubated and compared to a control after some time has passed. One of the major criticisms of the manufacturer testing was the overly long exposure times. In an airstream, the mold may only be exposed to ions for a short period of time. Different exposure times should be tested, with the understanding that shorter times are more realistic.

It is possible the anti-viral effect reported by manufacturers is due to the ozone production of the ionizers they tested. Some ionizers produce ozone, and some ionizers do not. It is important to distinguish whether the ozone or the ions are responsible for any results.

Finally, further testing should gather significantly more data than the testing conducted for this project. VOC levels were measured in unrealistic conditions because testing could not be conducting during operation hours. It would be better to take measurements in several classrooms, some with ionizers and some without, for a long period of time. Times of up to a month or more would be desirable. Average and peak measurements (VOC, mold, particulate matter) could be compared between the classrooms with



and without the ionizers. This would give real-world conclusions about the effectiveness of ionizers regarding those metrics.



Appendices

Appendices

Appendix A: Functional Decomposition

Mission Statement

Provide a strategy for combating COVID-19 by improving air quality to promote public health and safety.

Team Roles

- Jake Hamilton *Design Engineer*
 - The Design Engineer will be responsible for most mechanical design aspects as well as design review. Responsibilities include creating design drafts, performing design calculations, and overseeing the design process.
- Nicholas Holm Environmental Engineer
 - The Environmental Engineer will be responsible for ensuring design and implementation meets environmental standards. Tasked with researching best practices and guidelines relating to health and safety of HVAC design.
- Andi Santeiro Quality Control Engineer
 - The Quality Control Engineer will be in charge of testing, and managing the materials. Responsibilities include running tests using a select group of programs, as well as analyzing all materials used throughout the project.
- Joseph Thyer *Project Manager*



- The Project Manager will manage communication between group members and project stakeholders, keep track of project budget and timelines, and finalize and submit all assignments.
- Gavin Young Fluids Engineer
 - The Fluids Engineer will be responsible for most thermal fluids calculations
 relating to heat transfer, fluid mechanics, and thermodynamics of the system. Also
 responsible for the design of thermal fluid components within the system.

Team roles were assigned based on experience and abilities. Role changes and role responsibilities will be discussed during Zoom meetings or through our Discord server. Roles will be set; however, adjustments can be made if all group members are notified and come to an agreement. Group members must be notified within 48 hours of possible role change.

Communication

The group will discuss time availability and share general work schedules. Changes in availability can be discussed during the weekly scheduled meetings. We will meet primarily through Zoom and Discord. Correspondence will be done via email. Physical meetings will be limited as much as possible. If physical meetings become necessary, we will strive to conduct them safely and responsibly. Group members will be expected to respond to messages within 12 hours.

Dress Code



Client Zoom or video meetings will be business casual, requiring pants and a polo or button-down shirt. If the client indicates a different preferred dress code, changes will be made accordingly. Group presentations will be business casual, requiring pants and a polo or buttondown shirt. Members will coordinate at least 24 hours before the scheduled meeting to decide on a cohesive appearance.

Attendance Policy

We will meet weekly every Tuesday after class from 7:45 PM - 8:45 PM (or starting when class ends and ending when needed) for weekly progress reports and to discuss future mission-critical project tasks. Additionally, there will be an optional meeting every Thursday from 7:45 PM - 8:45 PM to discuss project objectives. Meetings with sponsors and advisors will be scheduled as needed and will be held via Zoom or Discord.

Attendance will be mandatory for mission-critical group meetings and weekly progress report meetings. If a group member is unable to attend a meeting, he/she is expected to notify the group at least 24 hours in advance.

The project manager will record attendance. If a group member continually misses meetings, it will be discussed with the group. If it continues to be a problem, the Senior Design Advisor will be contacted.

Statement of Understanding

I hereby acknowledge that I have read the above Code of Conduct and agree to abide by the rules and regulations established for this group. Team 520 56



Signatures:

Jake Hamilton

Nicholas Holm

Andi Santeiro

Joseph Thyer



Darin Young

Appendix B: Functional Decomposition

Figure 1. Work Breakdown Structure



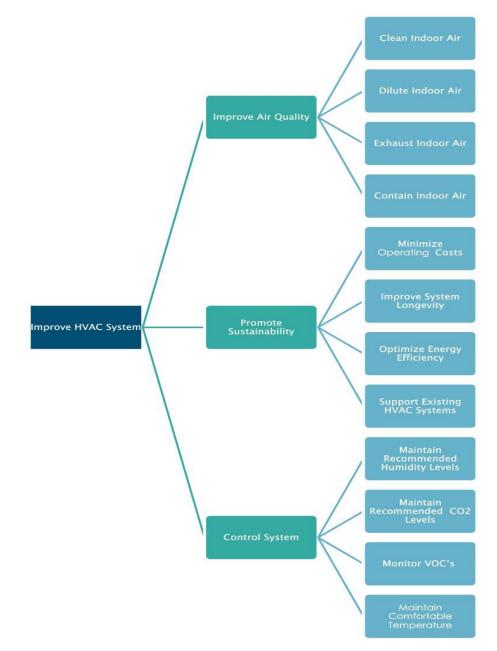
Vilestone #:	Tasks:	Sub-Tasks:	Assigned to
1	Project Scope		
		1.1 Project Description	Andi
		1.2 Key Goals	Nicholas
		1.3 Primary Market	Jake
		1.4 Secondary Market	Gavin
		1.5 Stakeholders	Joseph
		1.6 Assumptions	Jake
		1.7 Write Document	Nicholas
		1.8 Review Document	Joseph
		1.9 Submit Document	Joseph
2	Work Breakdown Structure		
		2.1 Tabulate Tasks in Descending Order	Jake
		2.2 Assign Each Task to a Resource	Gavin
		2.3 Write Document	Nicholas
		2.4 Review Document	Joseph
		2.5 Submit Document	Joseph
3	Customer Needs	2.5 Subinit Document	Joseph
		3.1 Research HVAC system components	lake
		3.2 Gather Customer Data	Nicholas
		3.3 Synthesize Customer Data	Andi
		3.4 Organize Customer Needs	Joseph
		3.5 Establish Relative Importance of Needs	Gavin
		3.6 Reflect on Results	Andi
		3.7 Write Document	Nicholas
		3.8 Review Document	
		3.9 Submit Document	Joseph
4	Functional Decomposition	3.9 Submit Document	Joseph
		4.1 Research Patents & Regulations on HVAC	Nicholas
		4.1 Describe Physical Action	Jake
		4.2 Describe Physical Action 4.3 Describe Outcome	
			Gavin
		4.4 Break Down Project into Units 4.5 Write Document	Andi Andi
		4.5 Write Document 4.6 Review Document	
		4.6 Review Document 4.7 Submit Document	Joseph
5	Targets and Metrics	4.7 Submit Document	Joseph
			1.1.1
	1	5.1 Perform Benchmarking on Existing Products	Jake
	1	5.2 Identify Product Requirements & Restraints	Andi
	1	5.3 Assign Metrics to be used in Validation	Gavin
	1	5.4 Assign Specific Targets to each Goal	Jake
	1	5.5 Write Document	Nicholas
	1	5.6 Review Document	Joseph
6	Virtual Design Review #1	5.7 Submit Document	Joseph
U	Autrai DesiRii Vealem #1		
		6.1 Make Presentation	Jake
		6.2 Review Presentation	Andi



		6.3 Practice Presentation	Joseph
		6.4 Submit Presentation	Joseph
		6.5 Give Presentation	Joseph
7	Concept Generation & Selection		
		7.1 Set Meeting	Jake
		7.2 Generate Concepts	Andi
		7.3 Risk Assessment	Nichola
		7.4 Narrow Down Concepts	Joseph
		7.5 Select Final Concept	Gavin
		7.6 Review Document	Joseph
		7.7 Submit Document	Joseph
8	Virtual Design Review #2		
		8.1 Make Presentation	Nichola
		8.2 Review Presentation	Gavin
		8.3 Practice Presentation	Joseph
		8.4 Submit Presentation	Joseph
		8.5 Give Presentation	Joseph
9	Virtual Design Review #3		
		9.1 Make Presentation	Andi
		9.2 Review Presentation	Gavin
		9.3 Practice Presentation	Nichola
		9.4 Submit Presentation	Joseph
		9.5 Give Presentation	Joseph
10	Create Spring Project Plan		
		10.1 Outline Objectives	Jake
		10.2 Create Timeline	Nichola
		10.3 Assign Objectives to Team Members	Andi
		10.4 Review Document	Joseph
		10.5 Submit Document	Joseph
11	Evidence Manual		
		11.1 Abstract	Nichola
		11.2 Disclaimer	Jake
		11.3 Appendices	Gavin
		11.4 Assemble Document	Andi
		11.5 Review Document	Joseph
		11.6 Submit Document	Joseph

Figure 2. Hierarchical Chart





Appendix C: Target Catalog

Table 1: Target Catalog Table



Function:	Target:	Metric:
Dilute Indoor Air	10	ACH
Contain Indoor Air	10	ACH
Exhaust Indoor Air	10	ACH
Clean Indoor Air	0.3	VOC Concentration (mg/m^3)
Maintain VOC Concentration	0.3	VOC Concentration (mg/m^3)
Control CO2 Concentration	1000	ppm CO2
Control Humidity Level	45-55	%Humidity
Control Temperature	24-26	°C
Minimize Operating Costs	120%	Current Costs (%)
Optimize Energy-Efficiency	115%	Current Usage (%)



Appendix D: Concept Generation

Concepts Generated:

Concept 1. Increase the ACH by increasing the speed of the induction fan motors to dilute the indoor air with more fresh outdoor air.

Concept 2. Install independent purification filters in the ductwork before the systems air reaches the occupied space, these can potentially be powered by energy recovery. (solar, geothermal, gym equipment, ect.)

Concept 3. Improve the current COVID alterations by utilizing existing vacancy sensors to also control fan speed for different degrees of air ventilation rate

Concept 4. Decrease energy usage by consistently cleaning heating/cooling coils.

Concept 5. Explore alternative refrigerant choice to minimize the use of ozone-depleting substances which will reduce carbon emissions and increase efficiency

Concept 6. Implementing indoor gardens to increase air quality

Concept 7. Place window exhaust units in buildings to remove contaminated air



Concept 8. Increase the use of open windows for natural ventilation

Concept 9. Have containers that capture and retain fresh air

Concept 10. Utilize bipolar ionization through HVAC mounted ionizers

Concept 11. Become robots that don't breathe air

Concept 12. Place portable air purifiers in classrooms

Concept 13. Direct plumbing underground to a depth with cooler temperatures to use less energy to cool fluids. (Geothermal Heating and Cooling)

Concept 14. Increase cleaning standards to remove dust and other pollutants from the buildings

Concept 15. Use excess energy from fitness centers to power UVC germicide filters within the ductwork

Concept 16. Run pipes under the Leach gym pool to be used as a heat exchanger

Concept 17. Start an indoor air quality health club at FSU



Concept 18. Open windows in classrooms to let in fresh air

Concept 19. Continue classes online to reduce student exposure

Concept 20. Enforce the Tobacco-Free Campus to include electronic vaporizers inside classrooms that emit harmful chemicals

Concept 21. Increase humidity and heat in classrooms as Covid-19 does not survive as well in these conditions.

Concept 22. Conduct classes outdoors

Concept 23. Wear hazmat suits in classrooms

Concept 24. Contact trace ill students and quarantine possible infected students

Concept 25. Temperature check every individual before coming into class

Concept 26. Upgrade filters from MERV 13 to either MERV (14-16) or HEPA and calculate the associated theoretical pressure drop and energy consumption.



Concept 27. Clean all existing HVAC equipment to remove mold and pollutants

Concept 28. Remove sources of pollutants at air intake locations

Concept 29. Implement Photo Hydro Ionization (PHI) as a purification technique to increase air quality and reduce ozone levels

Concept 30. Seal up leaks and deficiencies in existing buildings

Concept 31. Integrate a streamlined ductwork system to achieve a maximum indoor air ventilation rate

Concept 32. Examine food storage standards at FSU mess halls to avoid pollutant producing pests

Concept 33. Put fans in classrooms to lower temperatures while using less energy

Concept 34. Limit room capacity to reduce heat in rooms

Concept 35. Increase the radius of no-smoking zones around the campus buildings

Concept 36. Provide student and staff training on managing indoor air quality Team 520



Concept 37. Provide a PSA to surroundings residents on ways to improve IAQ within their homes and businesses

Concept 38. Increase MERV filter rating to 13+ while increasing the AHU's fan motor speed to accommodate 10 ACH depending on the state of the vacancy sensor

Concept 39. Substitute the fan blade material for a lighter one, decreasing the power necessary to turn the fan

Concept 40. Implement a strict filter cleaning regiment to ensure maximum system airflow

Concept 41. Replace surfaces on classroom objects with more sterile materials

Concept 42. Substitute paint and carpets that emit harmful VOC's into the occupied space with sterile materials

Concept 43. Introduce MERV filters at the room vent level for increased filtration

Concept 44. Hire a routine cleaning service to disinfect areas



Concept 45. Use activated charcoal in combination with HEPA grade filters to diminish system contaminants

Concept 46. Use integrated solar panels to power auxiliary devices for the system to reduce the load on primary components (coils, fans)

Concept 47. Use the desiccant wheel to improve system efficiency

Concept 48. Use light fan blades to increase energy efficiency (concept 39)

Concept 49. Replace outdated fan drives with variable frequency drives to ensure accurate fan speed for different ventilation rate requirements

Concept 50. Exhaust hotspots like restrooms continuously

Concept 51. Implement the Trane Catalytic Air Cleaning System (TCACS) to utilize a combination of air cleaning technologies

Concept 52. Add thermal diffusers to rooms to utilize the benefits of VAV systems without the cost

Concept 53. Consider running the HVAC system at maximum outside airflow for 2 hours before and after spaces are occupied, in accordance with manufactory recommendations.



Concept 54. Disable Demand-Control Ventilation (DCV) to keep outdoor airflow at design occupancy levels and ultimately improve dilution

Concept 55. Coat key surfaces with antimicrobial soil-resistant (AMSR) coating to reduce bacteria, mold, and rust from forming

Concept 56. Introduce CO2 air scrubbers into places with high traffic and low air exchange rate.

Concept 57. Substitute V belts with direct couplers from the electric motor to the fans to reduce particulate debris accumulation within the system

Concept 58. Integrate WiFi/Bluetooth occupancy sensors to control the systems ventilation rate

Concept 59. Implement a filter replacement/check maintenance program to periodically ensure that there is a clean filter that properly fits each air handler

Concept 60. Upgrade the CO2 sensors in the Dirac library to accurately record higher CO2 concentrations (2000+ ppm) and couple it with the system



Concept 61. Add a carbon capture chamber into the HVAC system using solid amine sorbents

Concept 62. Add more windows in the Dirac library and utilize natural ventilation when permittable

Concept 63. Perform thorough duct inspection to mitigate mold growth and check for system leaks

Concept 64. Install the Internet of Things (IoT) systems in critical buildings to increase preventative maintenance by sensing data on air quality and equipment status

Concept 65. Add or improve upon insulation to existing HVAC ducts to better trap energy within the airflow to maintain temperature and humidity levels.

Concept 66. Research alternative refrigerants and expansion devices to remain sustainable after the inevitable R22 ban

Concept 67. Implement an artificial intelligence controller to vary HVAC demand based on building parameters and pedestrian traffic



Concept 68. Synchronize class schedules to minimize output times for the HVAC system.

Concept 69. Implement higher quality air filters

Concept 70. Implement a central dehumidification system in older buildings that are prone to mold growth.

Concept 71. Ensure all vents are not obstructed by furniture or equipment to maintain the maximum flow rate.

Concept 72. Periodically hire an indoor air quality specialist to evaluate the air.

Concept 73. Develop a thorough maintenance schedule to perform preventative maintenance before issues arise.

Concept 74. Limit building occupancy to a minimum.

Concept 75. Use only Trane products, because they are superior in quality

Concept 76. Place shoe cleaning mats at entrances to prevent dirt and pollutants from being deposited deeper inside the building.



Concept 77. Place activated charcoal bags at locations with poor air quality.

Concept 78. Reduce the use of harmful pesticides around campus. The chemicals release VOCs that can travel into the HVAC system

Concept 79. Use a stand-alone ductless system in highly contaminated areas in conjunction with the existing fixed duct system

Concept 80. Implement antimicrobial coated duct lining to inhibit mold growth within the ductwork and to make duct cleaning more feasible

Concept 81. Utilize AirNow's Air Quality Flag Program to inform the public the EPA's AQI and coordinate personnel activities accordingly

Concept 82. Implement a secondary natural ventilation system driven by either buoyancy or wind

Concept 83. Replace existing heat pumps with electrocaloric cooling alternatives. Reduces greenhouse gas emissions from the system.



Concept 84. Renovate buildings with building-integrated heat and moisture exchangers built into walls. This system will work in conjunction with the HVAC system to condition the indoor air

Concept 85. Perform routine checks on the chiller system piping to ensure no working fluid is leaking IAQ concerns associated with water chillers involve the potential release of the working fluids from the chiller system

Concept 86. Use Vaporized Hydrogen Peroxide (H2O2) to fill a space to disinfect the air and surfaces while the building is unoccupied

Concept 87. Implement needle-point bipolar ionization to improve air quality

Concept 88. Use Duct Sealing to Avoid Duct Leakage to save energy

Concept 89. Utilize thermal energy from the Sun to power auxiliary portable air purifiers throughout FSU's campus

Concept 90. Continue the mask requirements

Concept 91. Implement Photocatalytic Oxidation (PCO) as a filtration technology



Concept 92. Ice powered air conditioning

Concept 93. Add cryogenic heat exchangers to improve efficiency

Concept 94. Focus on teaching horticulture within the college of engineering to grow plants to clean the air.

Concept 95. Supply each student with an oxygen tank

Concept 96. Harness heat from the computer lab

Concept 97. Open a floriculture college

Concept 98. Store all VOC outgassing materials and substances outside

Concept 99. Irradiate the air in the air handler to kill viruses.

Concept 100. Remove all carpeting from all buildings.



Appendix E: Concept Selection

	Legend
1	Antimicrobial Coating
2	РНІ
3	PCO
4	ACH
5	IoT
6	Geothermal
7	Filters
8	Ionization

Table 1E. Concept Legend

			House of Qua	ality		
			Engineering Chara	cteristics		
Improvement Direction		\checkmark	\checkmark	\uparrow	\downarrow	\checkmark
Units		kg	kW	m^3/s	ppm	USD
Customer Requirements	Importance Weight Factor	Mass	Energy Consumption	Flow Rate	Contaminant Concentration	Installation cost
1. Air Quality	4		3	9	9	
2. Longevity	1			9	9	
3. Energy Efficiency	2		9	3		
4. Total Cost	1					9
5. Retrofit	2	3				9
Raw Score	159	6	30	51	45	27
Relative Weight	%	0.038	0.189	0.321	0.283	0.170
Rank Order		5	3	1	2	4

Table 2E. House of Quality

		Binary Pairv	vise Compari	son		
	1	2	3	4	5	Total
1. Air Quality	-	1	1	1	1	4
2. Longevity	0	-	0	1	0	1
3. Energy Efficiency	0	1	-	1	0	2
4. Total Cost	0	0	0	-	1	1
5. Retrofit	0	1	1	0	-	2
Total	0	3	2	4	1	10

Table 3E. Binary Pairwise Comparison

		Pairwise	Comparison	1		
	1	2	3	4	5	Total
1. Air Quality	1	9	5	9	7	31.0
2. Longevity	0.111	1	0.333	5	0.143	6.59
3. Energy Efficiency	0.200	3	1	5	0.143	9.34
4. Total Cost	0.111	0.20	0.200	1	3.000	4.51
5. Retrofit	0.143	7.00	7	0.333	1	15.5
Total	1.57	20.2	13.5	20.3	11.3	



Table 4E.	Pairwise	Com	parison
Tuble IL.	I un wibe	COM	purison

	Pa	irwise Comp	arison - Norn	nalized		
	1	2	3	4	5	Criteria Weight
1. Air Quality	0.639	0.446	0.369	0.443	0.620	0.503
2. Longevity	0.071	0.050	0.025	0.246	0.013	0.081
3. Energy Efficiency	0.128	0.149	0.074	0.246	0.013	0.122
4. Total Cost	0.071	0.010	0.015	0.049	0.266	0.082
5. Retrofit	0.091	0.347	0.517	0.016	0.089	0.212
Total	1	1	1	1	1	1

Table 5E. Normalize Pairwise Comparison

		Pu	gh Matrix	(- 1					
					Conce	epts			
Engineering Characteristics		1	2	3	4	5	6	7	8
Mass		+	+	+	+	+	-	S	+
Energy Consumption		+	+	+	-	+	+	+	+
Flow Rate	Datum	-	-	-	+	-	+	-	-
Contaminant Concentration		+	+	+	+	+	+	+	+
Installation cost		+	-	1	+	+	-	+	+
# of pluses		4	3	3	4	4	3	3	4
# of minuses		1	2	2	1	1	2	1	1

Table 6E. Pugh Matrix 1

F	Pugh Mat	rix - 2			
			Conc	epts	
Engineering Characteristics		1	4	5	8
Mass		+	+	+	+
Energy Consumption	Datum	+	-	+	+
Flow Rate	Concept	-	+	+	+
Contaminant Concentration	2	+	+	+	+
Installation cost		+	+	-	+
# of pluses		4	4	4	5
# of minuses		1	1	1	0

Table 7E. Pugh Matrix 2

Appendix F: MATLAB Code



Table of Contents

Test 1 - VOC Concentration	Error! Bookmark not defined.
Control Group - No Acetone	Error! Bookmark not defined.
Control Group - Acetone	Error! Bookmark not defined.
Experimental Group - Acetone	Error! Bookmark not defined.

Test 1 – VOC Concentration

```
Date: B136 3/20/21
Time: 12PM-6PM
Location: B136
```

%clc %clear all format compact

Control Group (No Acetone)

Ventilation Rate [CFM]

location1 = [1 2 3 7 8 9]; location2 = [1:9]; vent_data = table2array(control([1:3,7:9],3))% Importing data from excel spreadsheet avg_vent = mean(vent_data)

% Temperature [F] temp_data = table2array(control([1:3,7:9],5))% Importing data from excel spreadsheet temp_data1 = [70.1 69.6 70.1 70.2 70.4 70.7]; avg temp = mean(temp data1)

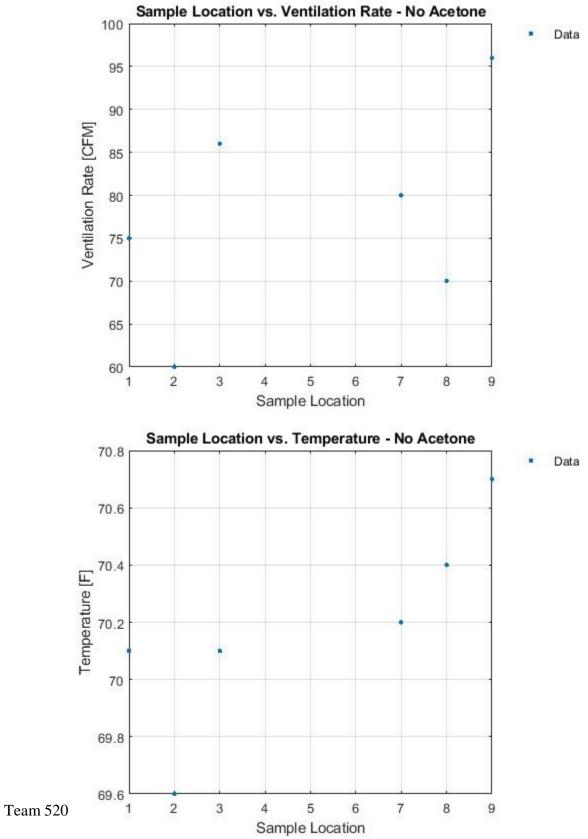
```
% VOC [ppb] VOC_data = table2array(control(17:25,3)) % Importing
data from excel spreadsheet
```

```
avg_VOC = mean(VOC_data) TWA_VOC = 0; peak_VOC =
table2array(control(17,6)) % Importing data from excel
spreadsheet
```

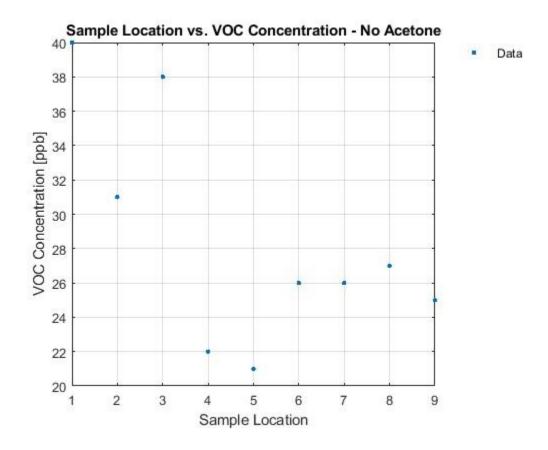


```
figure() plot(location1,vent data,'.','MarkerSize',8)
  grid on xlabel('Sample Location') ylabel('Ventilation
  Rate [CFM]') title('Sample Location vs. Ventilation Rate
   - No Acetone')
  legend('Data', 'Mean', 'Location', 'bestoutside')
  figure()
  plot(location1,temp data1,'.','MarkerSize',8) grid
  on xlabel('Sample Location') ylabel('Temperature
   [F]') title('Sample Location vs. Temperature - No
  Acetone')
  legend('Data', 'Mean', 'Location', 'bestoutside')
  figure() plot(location2,VOC data,'.','MarkerSize',8) grid
  on xlabel('Sample Location') ylabel('VOC Concentration
   [ppb]') title('Sample Location vs. VOC Concentration - No
  Acetone') legend('Data', 'Mean', 'Location', 'bestoutside')
   vent_data =
   75
       60
       86
       80
      96 avg vent =
70
   77.8333 temp data =
   6×1 categorical array
        70.1
       69.6
        70.1
        70.2
        70.4
        70.7
   avg temp =
   70.1833
   VOC data =
       40
       31
       38
      22
      21
      26
      26
              25 avg VOC =
      27
                              28.4444
  peak VOC =
              55 Warning: Ignoring
   extra legend entries.
  Warning: Ignoring extra legend entries.
  Warning: Ignoring extra legend entries.
```









Control Group (with Acetone)

```
time = [0:15:180];
% Sample point 1 %
Ventilation Rate [CFM]
vent_data1 = table2array(Test1day1([1:3,7:9],3))% Importing data
from excel spreadsheet avg_vent1 = mean(vent_data1)
% Temperature [F] temp_data1 = table2array(Test1day1([1:3,7:9],5))%
Importing data from excel spreadsheet avg_temp1 = mean(temp_data1)
% VOC [ppm] VOC_data1 = table2array(Test1day1(122:130,3)) %
Importing data from excel spreadsheet
avg_VOC1 = mean(VOC_data1)
TWA_VOC1 = table2array(Test1day1(122,4))
```



```
peak VOC1 = table2array(Test1day1(122,6)) % Importing data from
excel spreadsheet
% Sample point 2 %
Ventilation Rate [CFM]
vent data2 = table2array(Test1day1([10:12,16:18],3))% Importing
data from excel spreadsheet avg vent2 = mean(vent data2)
% Temperature [F] temp data2 =
table2array(Test1day1([10:12,16:18],5))% Importing data from excel
spreadsheet avg temp2 = mean(temp data2)
% VOC [ppm] VOC data2 = table2array(Test1day1(131:139,3)) %
Importing data from excel spreadsheet
avg VOC2 = mean(VOC data2) TWA VOC2 = table2array(Test1day1(131,4))
peak VOC2 = table2array(Test1day1(131,6)) % Importing data from
excel spreadsheet
% Sample point 3 %
Ventilation Rate [CFM]
vent data3 = table2array(Test1day1([19:21,25:27],3))% Importing
data from excel spreadsheet avg vent3 = mean(vent data3)
% Temperature [F] temp data3 =
table2array(Test1day1([19:21,25:27],5))% Importing data from excel
spreadsheet avg temp3 = mean(temp data3)
% VOC [ppm] VOC data3 = table2array(Test1day1(140:148,3)) %
Importing data from excel spreadsheet
avg VOC3 = mean(VOC data3) TWA VOC3 = table2array(Test1day1(140,4))
peak VOC3 = table2array(Test1day1(140,6)) % Importing data from
excel spreadsheet
% Sample point 4
% Ventilation Rate
[CFM]
vent data4 = table2array(Test1day1([28:30,34:36],3))% Importing
data from excel spreadsheet avg vent4 = mean(vent data4)
```



```
% Temperature [F] temp data4 =
table2array(Test1day1([28:30,34:36],5))% Importing data from excel
spreadsheet avg temp4 = mean(temp data4)
% VOC [ppm] VOC data4 = table2array(Test1day1(149:157,3)) %
Importing data from excel spreadsheet
avg VOC4 = mean(VOC data4) TWA VOC4 = table2array(Test1day1(149,4))
peak VOC4 = table2array(Test1day1(149,6)) % Importing data from
excel spreadsheet
% Sample point 5 %
Ventilation Rate [CFM]
vent data5 = table2array(Test1day1([37:39,43:45],3))% Importing
data from excel spreadsheet avg vent5 = mean(vent data5)
% Temperature [F] temp data5 =
table2array(Test1day1([37:39,43:45],5))% Importing data from excel
spreadsheet avg temp5 = mean(temp data5)
% VOC [ppm] VOC data5 = table2array(Test1day1(158:166,3)) %
Importing data from excel spreadsheet
avg VOC5 = mean(VOC data5) TWA VOC5 = table2array(Test1day1(158,4))
peak VOC5 = table2array(Test1day1(158,6)) % Importing data from
excel spreadsheet
% Sample point 6 %
Ventilation Rate [CFM]
vent data6 = table2array(Test1day1([46:48,52:54],3))% Importing
data from excel spreadsheet avg_vent6 = mean(vent_data6)
% Temperature [F]
temp data6 = table2array(Test1day1([46:48,52:54],5))% Importing
data from excel spreadsheet avg temp6 = mean(temp data6)
% VOC [ppm] VOC data6 = table2array(Test1day1(167:175,3)) %
Importing data from excel spreadsheet
avg_VOC6 = mean(VOC_data6) TWA_VOC6 = table2array(Test1day1(167,4))
peak VOC6 = table2array(Test1day1(167,6)) % Importing data from
excel spreadsheet
```



```
% Sample point 7 %
Ventilation Rate [CFM]
vent data7 = table2array(Test1day1([55:57,61:63],3))% Importing
data from excel spreadsheet avg vent7 = mean(vent data7)
% Temperature [F] temp data7 =
table2array(Test1day1([55:57,61:63],5))% Importing data from excel
spreadsheet avg temp7 = mean(temp data7)
% VOC [ppm] VOC data7 = table2array(Test1day1(176:184,3)) %
Importing data from excel spreadsheet
avg VOC7 = mean(VOC data7) TWA VOC7 = table2array(Test1day1(176,4))
peak VOC7 = table2array(Test1day1(176,6)) % Importing data from
excel spreadsheet
% Sample point 8 %
Ventilation Rate [CFM]
vent data8 = table2array(Test1day1([64:66,70:72],3))% Importing
data from excel spreadsheet avg vent8 = mean(vent data8)
% Temperature [F] temp data8 =
table2array(Test1day1([64:66,70:72],5))% Importing data from excel
spreadsheet avg temp8 = mean(temp data8)
% VOC [ppm]
VOC data8 = table2array(Test1day1(185:193,3)) % Importing data from
excel spreadsheet
avg VOC8 = mean(VOC data8) TWA VOC8 = table2array(Test1day1(185,4))
peak VOC8 = table2array(Test1day1(185,6)) % Importing data from
excel spreadsheet
% Sample point 9 %
Ventilation Rate [CFM]
vent data9 = table2array(Test1day1([73:75,79:81],3))% Importing
data from excel spreadsheet avg vent9 = mean(vent data9)
```

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```
% Temperature [F] temp data9 =
table2array(Test1day1([73:75,79:81],5))% Importing data from excel
spreadsheet avg temp9 = mean(temp data9)
% VOC [ppm] VOC data9 = table2array(Test1day1(194:202,3)) %
Importing data from excel spreadsheet
avg VOC9 = mean(VOC data9) TWA VOC9 = table2array(Test1day1(194,4))
peak VOC9 = table2array(Test1day1(194,6)) % Importing data from
excel spreadsheet
% Sample point 10 %
Ventilation Rate [CFM]
vent data10 = table2array(Test1day1([82:84,88:90],3))% Importing
data from excel spreadsheet avg vent10 = mean(vent data10)
% Temperature [F] temp data10 =
table2array(Test1day1([82:84,88:90],5))% Importing data from excel
spreadsheet avg temp10 = mean(temp data10)
% VOC [ppm] VOC data10 = table2array(Test1day1(203:211,3)) %
Importing data from excel spreadsheet
avg VOC10 = mean(VOC data10)
TWA VOC10 = table2array(Test1day1(203,4))
peak VOC10 = table2array(Test1day1(203,6)) % Importing data from excel
spreadsheet
% Sample point 11 %
Ventilation Rate [CFM]
vent data11 = table2array(Test1day1([91:93,97:99],3))% Importing
data from excel spreadsheet avg vent11 = mean(vent data11)
% Temperature [F] temp data11 =
table2array(Test1day1([91:93,97:99],5))% Importing data from excel
spreadsheet avg temp11 = mean(temp data11)
% VOC [ppm] VOC data11 = table2array(Test1day1(212:220,3)) %
Importing data from excel spreadsheet
```



```
avg VOC11 = mean(VOC data11) TWA VOC11 =
table2array(Test1day1(212,4)) peak VOC11 =
table2array(Test1day1(212,6)) % Importing data from excel
spreadsheet
% Sample point 12 %
Ventilation Rate [CFM]
vent data12 = table2array(Test1day1([100:102,106:108],3))%
Importing data from excel spreadsheet avg vent12 =
mean(vent data12)
% Temperature [F]
temp data12 = table2array(Test1day1([100:102,106:108],5))%
Importing data from excel spreadsheet avg temp12 =
mean(temp data12)
% VOC [ppm] VOC data12 = table2array(Test1day1(221:229,3)) %
Importing data from excel spreadsheet
avg VOC12 = mean(VOC data12) TWA VOC12 =
table2array(Test1day1(221,4)) peak VOC12 =
table2array(Test1day1(221,6)) % Importing data from excel
spreadsheet
% Sample point 13
% Ventilation Rate
[CFM]
vent data13 = table2array(Test1day1([109:111,115:117],3))%
Importing data from excel spreadsheet avg vent13 =
mean(vent data13)
% Temperature [F] temp data13 =
table2array(Test1day1([109:111,115:117],5))% Importing data from
excel spreadsheet avg temp13 = mean(temp data13)
% VOC [ppm] VOC data13 = table2array(Test1day1(230:238,3)) %
Importing data from excel spreadsheet
avg VOC13 = mean(VOC data13) TWA VOC13 =
table2array(Test1day1(230,4)) peak VOC13 =
table2array(Test1day1(230,6)) % Importing data from excel
spreadsheet
```



% Final Data - Control

avg_ventfinal = [avg_vent1 avg_vent2 avg_vent3 avg_vent4 avg_vent5 avg_vent6 avg_vent7 avg_vent8 avg_vent9 avg_vent10 avg_vent11 avg_vent12 avg_vent13]

avg_tempfinal = [avg_temp1 avg_temp2 avg_temp3 avg_temp4 avg_temp5 avg_temp6 avg_temp7 avg_temp8 avg_temp9 avg_temp10 avg_temp11 avg_temp12 avg_temp13]

avg_VOCfinal = [avg_VOC1 avg_VOC2 avg_VOC3 avg_VOC4 avg_VOC5 avg_VOC6 avg_VOC7 avg_VOC8 avg_VOC9 avg_VOC10 avg_VOC11 avg_VOC12 avg_VOC13] TWA_VOCfinal = [TWA_VOC1 TWA_VOC2 TWA_VOC3 TWA_VOC4 TWA_VOC5 TWA_VOC6 TWA_VOC7 TWA_VOC8 TWA_VOC9 TWA_VOC10 TWA_VOC11 TWA_VOC12 TWA_VOC13] peak_VOC7 inal = [peak_VOC1 peak_VOC2 peak_VOC3 peak_VOC4 peak_VOC5 peak_VOC6 peak_VOC7 peak_VOC8 peak_VOC9 peak_VOC10 peak_VOC11 peak_VOC12 peak_VOC13]

```
figure() plot(time,avg_ventfinal) grid on
xlabel('Time [min]') ylabel('Average Ventilation
Rate [CFM]') title('Average Ventilation Rate vs.
Time - Control')
```

```
figure() plot(time,avg_tempfinal) grid on
xlabel('Time [min]') ylabel('Average
Temperature [F]') title('Average Temperature
vs. Time - Control') figure()
plot(time,avg_VOCfinal) grid on xlabel('Time
[min]') ylabel('Average VOC Concentration
[ppm]') title('Average VOC Concentration vs.
Time - Control')
```

```
figure()
plot(time,TWA_VOCfinal) grid on
xlabel('Time [min]') ylabel('TWA
[ppb]') title('TWA VOC vs. Time -
Control')
```

```
figure() plot(time,peak_VOCfinal) grid on
xlabel('Time [min]') ylabel('Peak VOC
Concentration [ppm]') title('Peak VOC
Concentration vs. Time - Control')
```

```
vent_data1 =
79
55
55
72
69
95
avg vent1 =
```

```
Team 520
```

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	70.8333
	temp_data1
	=
	70.1000
	69.8000 69.7000
	69.8000
	70.0000
	70.2000
	avg_temp1 = 69.9333
	<i>VOC_data1 =</i>
	41.6000
	69.2400
	51.4100
	63.3900
	65.9800
	59.5000
	51.4400 67.5500
	57.2800
	avg_VOC1 =
	58.5989
	TWA_VOC1 =
	342
	peak_VOC1 =
	106.4000
	106.4000 vent_data2 =
	106.4000 vent_data2 = 79
	106.4000 vent_data2 = 79 59
	106.4000 vent_data2 = 79
70	106.4000 vent_data2 = 79 59 88
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 =
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 =
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 =
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000 71.1000
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000 71.1000 71.2000
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000 71.1000 71.2000 71.4000 71.6000 avg_temp2 =
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000 71.1000 71.2000 71.2000 71.4000 71.6000 avg_temp2 = 71.1500
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000 71.1000 71.2000 71.2000 71.4000 71.6000 avg_temp2 = 71.1500 VOC_data2 =
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000 71.1000 71.2000 71.2000 71.4000 71.6000 avg_temp2 = 71.1500 VOC_data2 = 69.9200
70	106.4000 vent_data2 = 79 59 88 75 96 avg_vent2 = 77.8333 temp_data2 = 70.7000 70.9000 71.1000 71.2000 71.2000 71.4000 71.6000 avg_temp2 = 71.1500 VOC_data2 =



75.6700 67.5900 73.9200 53.8100 59.1500 50.6900 $avg_VOC2 =$ 63.3189 TWA VOC2 = 227 $peak_VOC2 =$ 83.7800 vent_data3 = 80 59 88 80 67 96 avg_vent3 = 78.3333 temp_data3 = 70.4000 70.2000 70.0000 69.8000 69.7000 69.3000 $avg_temp3 =$ 69.9000 VOC data3 = 72.7000 75.0900 73.1100 93.5300 91.7300 75.3500 77.2400 73.0100 69.2300 avg VOC3 = 77.8878 TWA VOC3 = 274 peak VOC3 = 117.7000 vent_data4 = 84



60 88 80 67 97 $avg_vent4 =$ 79.3333 temp_data4 = 68.8000 68.8000 68.8000 68.4000 68.4000 67.8000 avg temp4 = 68.5000 VOC data4 =71.5000 86.1100 75.8700 82.5000 92.8500 101.0000 79.4100 92.6100 83.8800 $avg_VOC4 =$ 85.0811 TWA VOC4 = 109 $peak_VOC4 =$ 108.1000 vent_data5 = 78 55 85 79 64 92 avg vent5 = 75.5000 temp_data5 = 69.2000 69.1000 69.2000 69.4000 69.9000



70.2000 avg temp5 = 69.5000 VOC data5 =85.0000 92.3000 95.9600 97.5000 97.9300 97.9900 94.9200 88.9700 88.6200 avg VOC5 = 93.2433 TWA VOC5 = 314 peak VOC5 = 123.5000 vent_data6 = 77 56 86 81 71 99 avg_vent6 = 78.3333 temp_data6 = 71.3000 71.5000 71.5000 71.4000 71.3000 71.1000 avg temp6 = 71.3500 $VOC_data6 =$ 109.3000 97.9600 74.0100 78.6700 83.5900 82.0200 77.0000 80.4900



88.7700 avg VOC6 = 85.7567 TWA VOC6 = 272 $peak_VOC6 =$ 109.3000 vent_data7 = 76 60 88 84 71 97 avg vent7 = 79.3333 temp_data7 = 70.7000 70.5000 70.1000 70.0000 69.7000 69.3000 avg temp7 = 70.0500 VOC data7 =72.3800 90.1300 86.5300 110.7000 114.3000 115.3000 88.4700 90.3000 79.9900 avg VOC7 = 94.2333 $TWA_VOC7 =$ 114 $peak_VOC7 =$ 125.6000 vent_data8 = 79 61 87 80 7*2* 90



 $avg_vent8 =$ 78.1667 temp_data8 = 69.7000 69.5000 68.4000 68.7000 68.6000 68.2000 avg temp8 = 68.8500 VOC data8 = 98.3000 95.4000 85.3000 99.7900 101.4000 88.3200 109.5000 105.5000 109.0000 $avg_VOC8 =$ 99.1678 $TWA_VOC8 =$ 324 peak VOC8 = 196.9000 vent data9 = 83 60 85 80 69 96 avg_vent9 = 78.8333 temp_data9 = 68.8000 69.0000 68.7000 69.0000 69.0000 68.9000 avg temp9 = 68.9000 $VOC_data9 =$ 76.3300



88.6700 83.4700 98.6600 114.7000 97.2600 96.6200 117.3000 100.0000 avg VOC9 = 97.0011 TWA VOC9 = 553 peak_VOC9 = 141.4000 vent_data10 80 = 57 80 78 68 94 avg_vent10 = 76.1667 temp data10 = 70.8000 70.9000 71.5000 71.9000 71.8000 72.1000 $avg_temp10 =$ 71.5000 $VOC_data10 =$ 67.9800 109.2000 127.0000 108.2000 134.6000 99.2500 101.3000 136.6000 109.2000 avg VOC10 = 110.3700 $TWA_VOC10 =$ 751 $peak_VOC10 =$ 200.3000



```
vent_data11
= 79
   58
   88
   83
    71
97
avg_vent11 =
79.3333
temp_data11
= 70.5000
  70.6000
  70.2000
  69.9000
  69.6000
  69.2000
avg_temp11 =
  70.0000
VOC data11 =
 109.8000
 113.6000
  92.7000
 111.4000
 106.0000
  87.8000
  80.7900
  99.6600
 101.2000
avg_VOC11 =
100.3278
TWA VOC11 =
312
peak_VOC11 =
121.7000
vent_data12
= 77
   63
   90
   81
   71
99
avg vent12 =
80.1667
temp_data12
= 69.5000
  69.2000
  68.6000
  68.7000
  68.3000
```

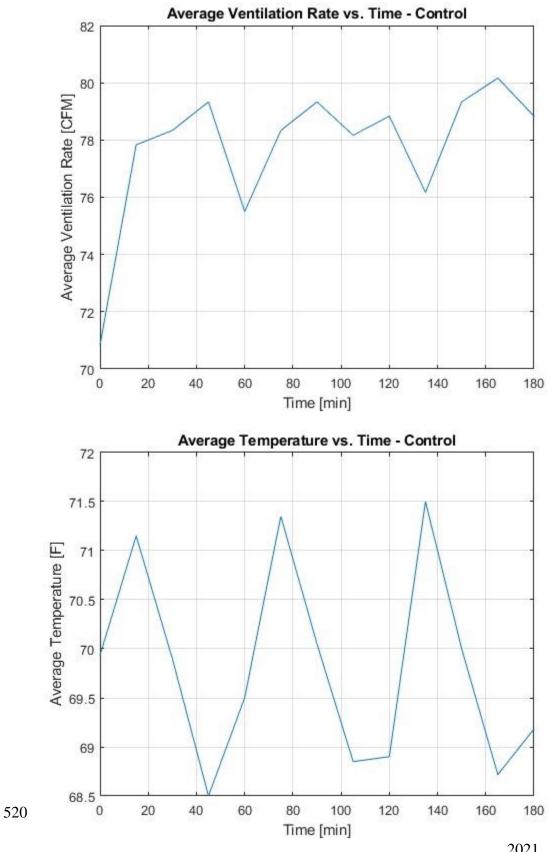


68.0000 avg temp12 = 68.7167 VOC data12 = 80.5400 84.9000 108.9000 93.9000 119.5000 96.2500 91.8800 101.7000 93.7100 avg VOC12 = 96.8089 $TWA_VOC12 =$ 324 peak VOC12 = 141.5000 vent_data13 = 77 60 88 82 71 95 avg vent13 = 78.8333 temp_data13 = 69.4000 69.6000 69.1000 69.1000 69.0000 68.9000 avg temp13 = 69.1833 VOC data13 = 72.3000 84.3000 118.2000 94.4000 103.8000 103.7000 90.6000 102.7000 101.7000 avg VOC13 = 96.8556



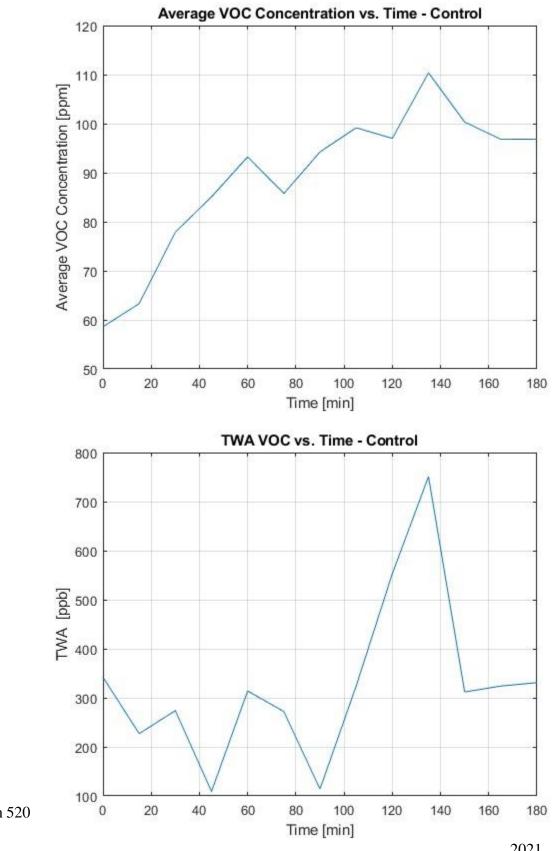
```
TWA VOC13 = 331
peak VOC13 =
180.6000
avg ventfinal =
Columns 1 through 7
 70.8333 77.8333 78.3333 79.3333 75.5000 78.3333 79.3333
 Columns 8 through 13 78.1667 78.8333 76.1667
79.3333 80.1667 78.8333 avg tempfinal = Columns 1
through 7
  69.9333 71.1500 69.9000 68.5000 69.5000 71.3500 70.0500
 Columns 8 through 13 68.8500 68.9000 71.5000
70.0000 68.7167 69.1833 avg VOCfinal = Columns 1
through 7
  58.5989 63.3189 77.8878 85.0811 93.2433 85.7567 94.2333
 Columns 8 through 13
  99.1678 97.0011 110.3700 100.3278 96.8089 96.8556
TWA VOCfinal =
  342 227 274 109 314 272 114 324 553 751
312 324 331 peak VOCfinal = Columns 1 through 7
 106.4000 83.7800 117.7000 108.1000 123.5000 109.3000 125.6000
 Columns 8 through 13
 196.9000 141.4000 200.3000 121.7000 141.5000 180.6000
```





2021

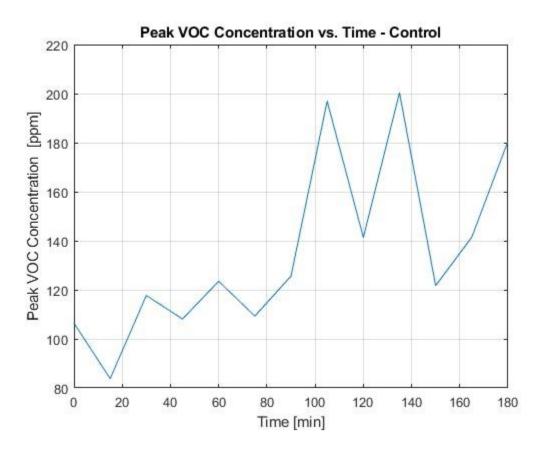




Team 520

2021





Experimental Group (with Acetone)

```
time = [0:15:180];
% Sample point 1 %
Ventilation Rate [CFM]
vent_datale = table2array(Test1day1([1:3,7:9],4))% Importing data
from excel spreadsheet avg_vent1e = mean(vent_data1e)
% Temperature [F] temp_data1e = table2array(Test1day1([1:3,7:9],6))%
Importing data from excel spreadsheet avg_temp1e = mean(temp_data1e)
% VOC [ppm] VOC_data1e = table2array(Test1day1(122:130,9)) %
Importing data from excel spreadsheet
avg_VOC1e = mean(VOC_data1e)
TWA_VOC1e = table2array(Test1day1(122,10))
```



```
peak VOC1e = table2array(Test1day1(122,12)) % Importing data from
excel spreadsheet
% Sample point 2 %
Ventilation Rate [CFM]
vent data2e = table2array(Test1day1([10:12,16:18],4))% Importing
data from excel spreadsheet avg vent2e = mean(vent data2e)
% Temperature [F] temp data2e =
table2array(Test1day1([10:12,16:18],6))% Importing data from excel
spreadsheet avg temp2e = mean(temp data2e)
% VOC [ppm] VOC data2e = table2array(Test1day1(131:139,9)) %
Importing data from excel spreadsheet
avg VOC2e = mean(VOC data2e) TWA VOC2e =
table2array(Test1day1(131,10)) peak VOC2e =
table2array(Test1day1(131,12)) % Importing data from excel
spreadsheet
% Sample point 3 %
Ventilation Rate [CFM]
vent data3e = table2array(Test1day1([19:21,25:27],4))% Importing
data from excel spreadsheet avg vent3e = mean(vent data3e)
% Temperature [F] temp data3e =
table2array(Test1day1([19:21,25:27],6))% Importing data from excel
spreadsheet avg temp3e = mean(temp data3e)
% VOC [ppm] VOC data3e = table2array(Test1day1(140:148,9)) %
Importing data from excel spreadsheet
avg_VOC3e = mean(VOC_data3e) TWA_VOC3e =
table2array(Test1day1(140,10)) peak VOC3e =
table2array(Test1day1(140,12)) % Importing data from excel
spreadsheet
% Sample point 4
% Ventilation Rate
[CFM]
```



```
vent data4e = table2array(Test1day1([28:30,34:36],4))% Importing
data from excel spreadsheet avg vent4e = mean(vent data4e)
% Temperature [F] temp data4e =
table2array(Test1day1([28:30,34:36],6))% Importing data from excel
spreadsheet avg temp4e = mean(temp data4e)
% VOC [ppm] VOC data4e = table2array(Test1day1(149:157,9)) %
Importing data from excel spreadsheet
avg VOC4e = mean(VOC data4e) TWA VOC4e =
table2array(Test1day1(149,10)) peak VOC4e =
table2array(Test1day1(149,12)) % Importing data from excel
spreadsheet
% Sample point 5 %
Ventilation Rate [CFM]
vent data5e = table2array(Test1day1([37:39,43:45],4))% Importing
data from excel spreadsheet avg vent5e = mean(vent data5e)
% Temperature [F] temp data5e =
table2array(Test1day1([37:39,43:45],6))% Importing data from excel
spreadsheet avg temp5e = mean(temp data5e)
% VOC [ppm] VOC data5e = table2array(Test1day1(158:166,9)) %
Importing data from excel spreadsheet
avg VOC5e = mean(VOC data5e) TWA VOC5e =
table2array(Test1day1(158,10)) peak VOC5e =
table2array(Test1day1(158,12)) % Importing data from excel
spreadsheet
% Sample point 6 %
Ventilation Rate [CFM]
vent data6e = table2array(Test1day1([46:48,52:54],3))% Importing
data from excel spreadsheet avg vent6e = mean(vent data6e)
% Temperature [F]
temp data6e = table2array(Test1day1([46:48,52:54],5))% Importing
data from excel spreadsheet avg temp6e = mean(temp data6e)
```



```
% VOC [ppm] VOC data6e = table2array(Test1day1(167:175,3)) %
Importing data from excel spreadsheet
avg_VOC6e = mean(VOC_data6e) TWA_VOC6e =
table2array(Test1day1(167,4)) peak VOC6e =
table2array(Test1day1(167,6)) % Importing data from excel
spreadsheet
% Sample point 7 %
Ventilation Rate [CFM]
vent data7e = table2array(Test1day1([55:57,61:63],4))% Importing
data from excel spreadsheet avg vent7e = mean(vent data7e)
% Temperature [F] temp data7e =
table2array(Test1day1([55:57,61:63],6))% Importing data from excel
spreadsheet avg temp7e = mean(temp data7e)
% VOC [ppm] VOC data7e = table2array(Test1day1(176:184,9)) %
Importing data from excel spreadsheet
avg VOC7e = mean(VOC data7e) TWA VOC7e =
table2array(Test1day1(176,10)) peak VOC7e =
table2array(Test1day1(176,12)) % Importing data from excel
spreadsheet
% Sample point 8 %
Ventilation Rate [CFM]
vent data8e = table2array(Test1day1([64:66,70:72],4))% Importing
data from excel spreadsheet avg vent8e = mean(vent data8e)
% Temperature [F] temp data8e =
table2array(Test1day1([64:66,70:72],6))% Importing data from excel
spreadsheet avg temp8e = mean(temp data8e)
% VOC [ppm]
VOC data8e = table2array(Test1day1(185:193,9)) % Importing data from
excel spreadsheet
avg VOC8e = mean(VOC data8e) TWA VOC8e =
table2array(Test1day1(185,10)) peak VOC8e =
```



```
table2array(Test1day1(185,12)) % Importing data from excel
spreadsheet
% Sample point 9 %
Ventilation Rate [CFM]
vent data9e = table2array(Test1day1([73:75,79:81],4))% Importing
data from excel spreadsheet avg vent9e = mean(vent data9e)
% Temperature [F] temp data9e =
table2array(Test1day1([73:75,79:81],6))% Importing data from excel
spreadsheet avg temp9e = mean(temp data9e)
% VOC [ppm] VOC data9e = table2array(Test1day1(194:202,9)) %
Importing data from excel spreadsheet
avg VOC9e = mean(VOC data9e) TWA VOC9e =
table2array(Test1day1(194,10)) peak VOC9e =
table2array(Test1day1(194,12)) % Importing data from excel
spreadsheet
% Sample point 10 %
Ventilation Rate [CFM]
vent data10e = table2array(Test1day1([82:84,88:90],4))% Importing
data from excel spreadsheet avg vent10e = mean(vent data10e)
% Temperature [F] temp data10e =
table2array(Test1day1([82:84,88:90],6))% Importing data from excel
spreadsheet avg temp10e = mean(temp data10e)
% VOC [ppm] VOC data10e = table2array(Test1day1(203:211,9)) %
Importing data from excel spreadsheet
avg VOC10e = mean(VOC data10e)
TWA VOC10e = table2array(Test1day1(203,10))
peak VOC10e = table2array(Test1day1(203,12)) % Importing data from
excel spreadsheet
% Sample point 11 %
Ventilation Rate [CFM]
```

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```
vent data11e = table2array(Test1day1([91:93,97:99],4))% Importing
data from excel spreadsheet avg vent11e = mean(vent data11e)
% Temperature [F] temp datalle =
table2array(Test1day1([91:93,97:99],6))% Importing data from excel
spreadsheet avg temp11e = mean(temp data11e)
% VOC [ppm] VOC data11e = table2array(Test1day1(212:220,9)) %
Importing data from excel spreadsheet
avg VOC11e = mean(VOC data11e) TWA VOC11e =
table2array(Test1day1(212,10)) peak VOC11e =
table2array(Test1day1(212,12)) % Importing data from excel
spreadsheet
% Sample point 12 %
Ventilation Rate [CFM]
vent data12e = table2array(Test1day1([100:102,106:108],4))%
Importing data from excel spreadsheet avg vent12e =
mean(vent data12e)
% Temperature [F]
temp data12e = table2array(Test1day1([100:102,106:108],6))%
Importing data from excel spreadsheet avg temp12e =
mean(temp data12e)
% VOC [ppm] VOC data12e = table2array(Test1day1(221:229,9)) %
Importing data from excel spreadsheet
avg VOC12e = mean(VOC data12e) TWA VOC12e =
table2array(Test1day1(221,10)) peak VOC12e =
table2array(Test1day1(221,12)) % Importing data from excel
spreadsheet
% Sample point 13
% Ventilation Rate
[CFM]
vent data13e = table2array(Test1day1([109:111,115:117],4))%
Importing data from excel spreadsheet avg vent13e =
mean(vent data13e)
```



```
% Temperature [F] temp data13e =
table2array(Test1day1([109:111,115:117],6))% Importing data from
excel spreadsheet avg temp13e = mean(temp data13e)
% VOC [ppm] VOC data13e = table2array(Test1day1(230:238,9)) %
Importing data from excel spreadsheet
avg VOC13e = mean(VOC data13e) TWA VOC13e =
table2array(Test1day1(230,10)) peak VOC13e =
table2array(Test1day1(230,12)) % Importing data from excel
spreadsheet
% Final Data - Control
avg ventfinale = [avg vent1e avg vent2e avg vent3e avg vent4e
avg vent5e avg vent6e avg vent7e avg vent8e avg vent9e avg vent10e
avg vent11e avg vent12e avg vent13e]
avg tempfinale = [avg temp1e avg temp2e avg temp3e avg temp4e
avg temp5e avg temp6e avg temp7e avg temp8e avg temp9e avg temp10e
avg temp11e avg temp12e avg temp13e]
avg VOCfinale = [avg VOC1e avg VOC2e avg VOC3e avg VOC4e
avg VOC5e avg VOC6e avg VOC7e avg VOC8e avg VOC9e avg VOC10e
avg VOC11e avg VOC12e avg VOC13e] TWA VOCfinale = [TWA VOC1e
TWA VOC2e TWA VOC3e TWA VOC4e TWA VOC5e
TWA VOC6e TWA VOC7e TWA VOC8e TWA VOC9e TWA VOC10e TWA VOC11e
TWA_VOC12e TWA_VOC13e]
peak VOCfinale = [peak VOC1e peak VOC2e peak VOC3e peak VOC4e
peak VOC5e peak VOC6e peak VOC7e peak VOC8e peak VOC9e peak VOC10e
peak VOC11e peak VOC12e peak VOC13e]
figure() % subplot(1,2,1)
plot(time,avg ventfinale,'.','MarkerSize',8
) grid on xlabel('Time [min]')
ylabel('Average Ventilation Rate [CFM]')
title('Time vs. Average Ventilation Rate')
hold on plot(time,avg ventfinal,'*')
legend('Experimental', 'Control', 'Location', 'bestoutside'
) figure()
% subplot(1,2,2)
plot(time,avg tempfinale,'.','MarkerSize',8
) grid on xlabel('Time [min]')
ylabel('Average Temperature [F]')
title('Time vs. Average Temperature')
```



```
hold on
plot(time,avg tempfinal,'*')
legend('Experimental', 'Control')
% sqtitle('Balometer Data')
figure()
plot(time,avg VOCfinale,'.','MarkerSize',8
) grid on xlabel('Time [min]')
ylabel('Average VOC Concentration [ppm]')
title('Time vs. Average VOC
Concentration')
hold on plot(time,avg VOCfinal,'*')
legend('Experimental', 'Control', 'Location', 'bestoutside'
)
hold on
      plot(0:12) h = yline(80.37, 'b--',
'LineWidth',
                                        1);
legend('Experimental','Control','Experimen
t Mean', 'Location', 'bestoutside') figure()
8
                             subplot(1,2,1)
plot(time,TWA VOCfinale,'.','MarkerSize',8
) grid on xlabel('Time [min]') ylabel('TWA
[ppb]') title('Time vs. TWA VOC')
hold on
plot(time,TWA VOCfinal,'*')
legend('Experimental','Control','Location','bestoutside'
)
figure() % subplot(1,2,2)
plot(time,peak VOCfinale,'.','MarkerSize',8
) grid on xlabel('Time [min]') ylabel('Peak
VOC Concentration [ppm]') title('Time vs.
Peak VOC Concentration') % sgtitle('VOC
Data')
hold on plot(time, peak VOCfinal, '*')
legend('Experimental', 'Control', 'Location', 'bestoutside'
)
% sgtitle('VOC Data')
vent_datale
= 75
    57
    85
    78
```



69 97 avg_ventle = 76.8333 temp datale = 71.2000 70.8000 72.4000 72.5000 72.8000 73.2000 avg_temple = 72.1500 VOC datale = 45.2000 58.5000 53.5000 58.7000 59.2000 46.9000 57.6500 58.3000 61.2000 $avg_VOC1e =$ 55.4611 $TWA_VOC1e =$ 176 peak VOCle = 66.1200 vent_data2e = 79 58 86 83 72 96 avg_vent2e = 79 temp_data2e = 71.4000 71.2000 71.0000 70.7000 70.4000 70.0000 avg temp2e =70.7833 $VOC_data2e =$ 50.7000



55.7000 75.2000 81.3000 91.7000 69.5000 72.3100 66.9000 66.8000 avg VOC2e = 70.0122 TWA VOC2e = 247 $peak_VOC2e =$ 117.2000 vent_data3e = 77 57 90 79 70 95 avg vent3e = 78 temp_data3e = 70.0000 69.8000 70.1000 69.9000 69.7000 70.3000 avg temp3e = 69.9667 VOC data3e = 63.8000 71.4000 73.6000 94.7000 112.6000 102.6000 76.8000 114.6000 76.7000 $avg_VOC3e =$ 87.4222 TWA VOC3e = 291 $peak_VOC3e =$ 159.8000



```
vent_data4e
= 75
    62
    84
    79
    70
    92
avg_vent4e =
77
temp_data4e
= 70.1000
  70.4000
  69.8000
  69.7000
  69.8000
  70.2000
avg_temp4e =
70
VOC data4e =
   65.8000
   71.9000
   73.9000
  81.5000
  94.8000
  91.7000
  85.6000
  94.8000
  99.7000
avg_VOC4e =
84.4111
TWA VOC4e =
275
peak_VOC4e =
126.1000
vent_data5e
= 80
    60
    88
    78
    69
94
avg vent5e =
78.1667
temp_data5e
= 70.1000
  70.1000
   69.7000
   69.9000
   70.2000
```



70.1000 avg temp5e = 70.0167 VOC data5e = 70.0400 73.5000 75.6000 96.4000 100.5000 84.7000 79.9000 95.9000 82.4000 avg VOC5e = 84.3267 TWA VOC5e = 298 $peak_VOC5e =$ 164.3000 vent_data6e = 77 56 86 81 71 99 avg_vent6e = 78.3333 temp_data6e = 71.3000 71.5000 71.5000 71.4000 71.3000 71.1000 avg temp6e = 71.3500 $VOC_data6e =$ 109.3000 97.9600 74.0100 78.6700 83.5900 82.0200 77.0000 80.4900 88.7700 avg VOC6e = 85.7567



 $TWA_VOC6e =$ 272 peak_VOC6e = 109.3000 vent data7e = 76 57 84 80 71 98 avg_vent7e = 77.6667 temp_data7e = 69.9000 70.1000 69.7000 70.1000 69.5000 69.4000 avg temp7e = 69.7833 VOC data7e =59.8000 72.4000 68.7000 80.6000 94.9000 93.6000 103.1000 88.6000 85.5000 avg VOC7e = 83.0222 $TWA_VOC7e =$ 260 $peak_VOC7e =$ 117 vent_data8e = 77 57 86 80 71 97 avg_vent8e = 78 temp_data8e = 68.7000



69.9000 69.8000 69.6000 69.1000 68.7000 avg temp8e = 69.3000 $VOC_data8e =$ 60.1000 71.2000 67.3000 97.5000 100.2000 93.1000 89.3000 80.7000 80.5000 avg VOC8e = 82.2111 TWA VOC8e = 293 peak VOC8e = 119.4000 vent_data9e = 81 60 80 77 70 94 avg_vent9e = 77 temp_data9e = 69.3000 70.2000 70.1000 69.9000 69.5000 69.1000 avg temp9e = 69.6833 VOC data9e = 77.7000 82.2000 84.1000 88.1000 88.3000 76.3000 85.2000



89.7000 84.1000 $avg_VOC9e =$ 83.9667 TWA VOC9e = 553 $peak_VOC9e =$ 141.4000 vent_data10e ______7*8* = 59 85 82 7*2* 96 avg vent10e = 78.6667 temp_data10e = 69.5000 70.1000 70.2000 69.9000 69.5000 69.1000 avg temp10e = 69.7167 *VOC_data10e* = 75.4000 83.4000 78.5000 88.0000 87.9000 76.1000 83.2000 89.0000 82.8000 avg VOC10e = 82.7000 $TWA_VOC10e =$ 510 peak VOC10e = 136.8000 vent_data11e = 76 57 84 81 69 92



```
avg_vent11e =
76.5000
temp_datalle
= 69.9000
   70.4000
   70.3000
   70.2000
  70.6000
  70.7000
avg_templ1e
= 70.3500
VOC_datalle
=
   67.0000
   76.0000
   69.5000
  91.6000
 101.0000
  94.3000
  91.9000
 102.1000
88.3000
avg_VOC11e =
86.8556
TWA VOC11e =
456
peak VOC11e =
115.9000
vent data12e =
80
    61
    88
    79
     70
94
avg vent12e =
78.6667
temp_data12e
= 69.7000
  69.6000
  70.1000
   70.2000
   70.6000
  70.7000
avg_temp12e
= 70.1500
VOC data12e
=
  60.9000
```

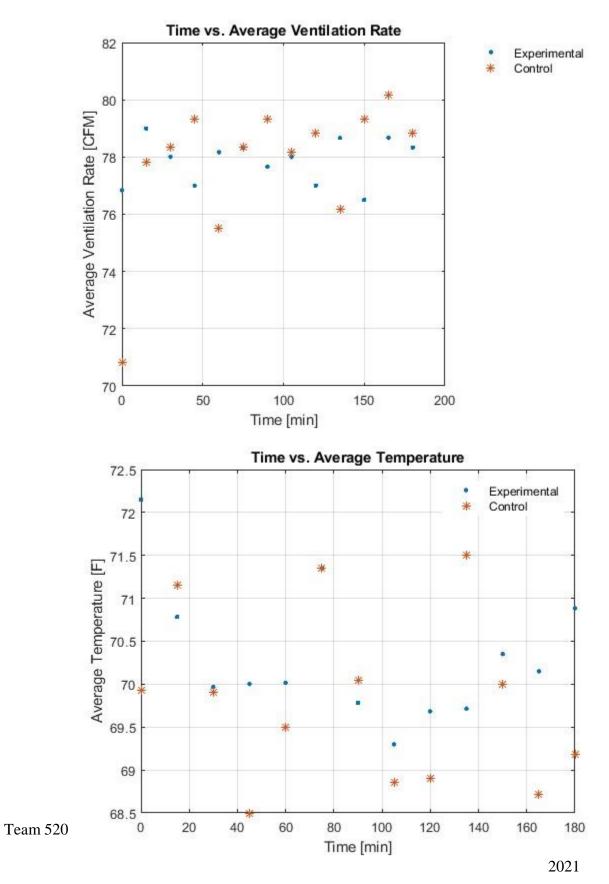


71.2000 71.7000 85.9000 82.4000 77.8000 93.4000 87.5000 81.7000 avg VOC12e = 79.1667 TWA VOC12e = 449 $peak_VOC12e =$ 101.8000 vent data13e = 78 63 87 82 69 91 avg_vent13e = 78.3333 temp_data13e = 70.3000 70.5000 70.8000 71.0000 71.2000 71.5000 avg_temp13e = 70.8833 VOC_data13e = 61.9000 69.2000 70.3000 79.6000 89.7000 82.7000 85.1000 92.2000 85.1000 avg VOC13e = 79.5333 498 TWA VOC13e = $peak_VOC13e =$ 108.2000 avg ventfinale = Columns 1 through 7

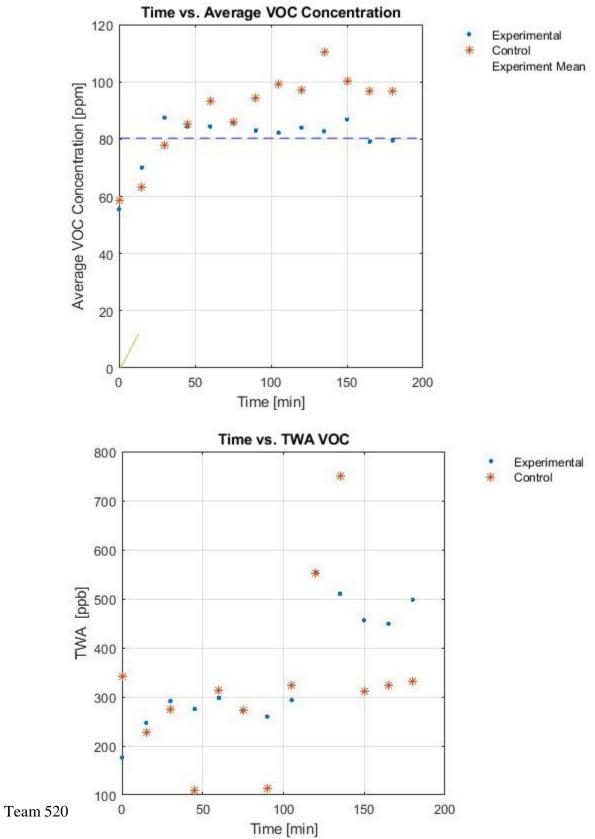


76.8333 79.0000 78.0000 77.0000 78.1667 78.3333 77.6667 Columns 8 through 13 78.0000 77.0000 78.6667 76.5000 78.6667 78.3333 avg_tempfinale = Columns 1 through 7 72.1500 70.7833 69.9667 70.0000 70.0167 71.3500 69.7833 Columns 8 through 13 69.3000 69.6833 69.7167 70.3500 70.1500 70.8833 avg VOCfinale = Columns 1 through 7 55.4611 70.0122 87.4222 84.4111 84.3267 85.7567 83.0222 Columns 8 through 13 82.2111 83.9667 82.7000 86.8556 79.1667 79.5333 *TWA VOCfinale =* 456 449 498 peak_VOCfinale = Columns 1 through 7 66.1200 117.2000 159.8000 126.1000 164.3000 109.3000 117.0000 Columns 8 through 13 119.4000 141.4000 136.8000 115.9000 101.8000 108.2000

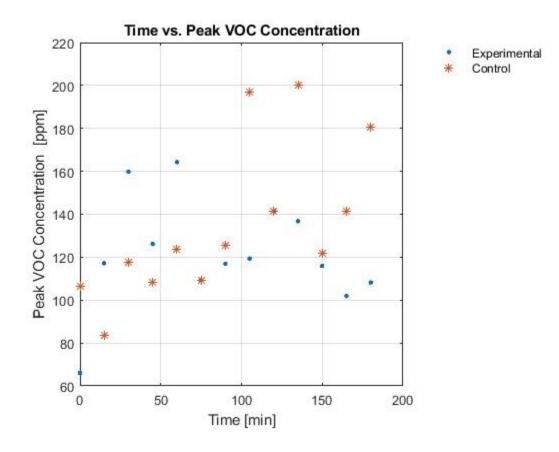












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Appendix G: Risk Assessment

Name of Project: Trane: Improve Air Quality & Efficiency			Date of submission: 12/4/20	
Team member	Pho	one number	Email	
Jake Hamilton	(321	(321) 427-2803 jsh14e@my.fsu		
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Dr. Juan Ordonez	2 (850)-644-8405	ordonez@eng.famu.fsu.edu	
The device will always b The tested air flow goggles. The testing apparation Organic growth w testing apparatus will be A testing apparat construction. Testers will	nit utilized high voltag be checked for residua w will contain small p aratus will be carefull will be tested. Testers carefully designed to us will be constructed l wear long sleeves an	ge. Testers will wear in al charge before being l particulate. Testers will by designed to contain to will wear respiratory r contain mold and bact d or assembled. Sharp on nd long pants, close too	l wear respiratory masks and safety he particulate and air flow. nasks, safety goggles, and gloves. The erial growth. edges may present themselves during ed shoes, and gloves.	
small particulate. Thinking about emergency response pro Assess the victim system. If the victim is co	the accidents that has ocedures to use.	ave occurred or that y essary, call the local en	y when working with high voltage and you have identified as a risk, describe mergency number to activate the EMS . Provide required care or wait for	
small particulate. Thinking about emergency response pro- Assess the victim system. If the victim is co	the accidents that has ocedures to use. and the scene. If nectonscious, ask for permission of the scene of th	ave occurred or that y ressary, call the local en mission to provide care	You have identified as a risk, describe mergency number to activate the EMS . Provide required care or wait for	
small particulate. Thinking about emergency response pro- Assess the victim system. If the victim is con- proper care providers.	the accidents that has ocedures to use. and the scene. If nectonscious, ask for perr List emergency	ave occurred or that y ressary, call the local en mission to provide care response contact info	You have identified as a risk, describe mergency number to activate the EMS . Provide required care or wait for	
small particulate. Thinking about emergency response pro- Assess the victim system. If the victim is co- proper care providers. • Call 911 for injur	the accidents that has ocedures to use. and the scene. If nect onscious, ask for perf List emergency ties, fires or other emergency	ave occurred or that y ressary, call the local en mission to provide care response contact info	You have identified as a risk, describe mergency number to activate the EMS . Provide required care or wait for prmation:	
small particulate. Thinking about emergency response pro- Assess the victim system. If the victim is co- proper care providers. • Call 911 for injur	the accidents that has ocedures to use. and the scene. If nectors onscious, ask for performance List emergency ries, fires or other ement nent representative to Phone number	ave occurred or that y ressary, call the local en nission to provide care response contact info ergency situations	You have identified as a risk, describe mergency number to activate the EMS . Provide required care or wait for prmation:	
small particulate. Thinking about emergency response pro- Assess the victim system. If the victim is co- proper care providers. Call 911 for injur Call your departm Name	the accidents that has ocedures to use. In and the scene. If nect onscious, ask for perr List emergency ries, fires or other emen nent representative to Phone number (850) 891-6600	ave occurred or that y ressary, call the local en nission to provide care response contact info ergency situations report a facility conce	you have identified as a risk, described mergency number to activate the EMS . Provide required care or wait for ormation: rn y contact Phone number omy (850) 410-6624	
small particulate. Thinking about emergency response pro- Assess the victim system. If the victim is co- proper care providers. • Call 911 for injur • Call your departm	the accidents that has ocedures to use. and the scene. If nectors onscious, ask for performance List emergency ries, fires or other ement nent representative to Phone number	ave occurred or that y ressary, call the local en mission to provide care response contact info ergency situations report a facility conce Faculty emergency	you have identified as a risk, described mergency number to activate the EMS . Provide required care or wait for prmation: rn y contact Phone number	

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Safety review signatures					
Team member	Date	Faculty mentor	Date		
Jake Hamilton	12/1/20	Dr. Shayne McConomy	12/1/20		
Nicholas Holm	12/1/20	Dr. Juan Ordonez	12/1/20		
Andreu Santeiro	12/1/20				
Joseph Thyer	12/1/20				
Gavin Young	12/1/20				

Report all accidents and near misses to the faculty mentor.

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