

# Why Lab Safety?

- \* Protect yourself from laboratory hazards
- \* Protect students and others from laboratory hazards
- \* Comply with University, State and Federal regulations

# Training Requirements

## ❖ Specific Work Practices

- ❖ Chemical hygiene plan/lab manual
- ❖ Location & availability of MSDSs
- ❖ Specific lab safety work practices or SOPs
- ❖ Training whenever new hazards are used in the lab

## ❖ Personal Protective Equipment

- ❖ Instruction on appropriate PPE & how to use it
- ❖ Location & availability of PPE & maintenance of reusable PPE

## ❖ Lab Equipment

- ❖ Location & operation of eyewash &/or shower stations
- ❖ Use of fume hoods, storage cabinets, refrigerators & other engineering controls

## ❖ Waste Handling and Spill Response

- ❖ Chemical waste handling & disposal procedures
- ❖ Location & availability of spill kits & emergency checklists
- ❖ Spill response procedures

# While Working in the Lab:

The following rules can be found in the Chemical Hygiene Plan

- ❖ **Food, Drink, Cosmetics.** Eating, drinking and the application of cosmetics (including lip balm) is forbidden in areas where hazardous chemicals are used and must be done only in well-defined designated non-chemical areas. Do not store food in the same refrigerator with chemicals, biohazards or radioactive materials.
- ❖ **Horseplay.** Horseplay, practical jokes or other inappropriate and unprofessional behavior in the laboratory setting is forbidden. Avoid distracting or startling any other students/workers





# Lab Safety Tips

- \* **Proper Apparel:** Wear splash-proof goggles; face shield, etc. Wear a lab coat or apron if possible; at a minimum attire should include sleeves as well as cover the full length of your legs; close-toed shoes must be worn in the lab. Confine long hair and loose clothing or jewelry. False fingernails are not recommended, as they are flammable.
- \* **Personal Hygiene:** Do not put your hands in your eyes or mouth. Make sure your hands are washed before leaving the laboratory area.

# Material Safety Data Sheets

- \* An MSDS Must Be on File & Available for Each Chemical in the Lab.
- \* An MSDS lists:
  - \* **Product Identity**
  - \* **Hazardous Ingredients**
  - \* **Physical Data**
  - \* **Fire & Explosion Hazard Data**
  - \* **Reactivity Data**
  - \* **Health Hazard Data**
  - \* **Precautions for Safe Handling & Use**
  - \* **Control Measures**

# Ideal Storage Area Set-Up

**Oxidizers**

**Acids**

**Bases**

Room Should Have:

- Eye Wash
- Safety Shower
- Emergency Phone
- Fire Extinguisher

**Dry  
Chemicals**

**Spill  
Materials**

**Metal Salts**  
**Nitrates**

**Flammables**  
**Cabinet**

# Chemical Storage

- \* Flammable liquids cannot be stored on floor. “Fire protection for Laboratories Using Chemicals” allows for a maximum of 5 gallons of flammable liquids (sprinklered lab) outside of a flammable storage cabinet.
- \* Allows a maximum of 2 gallons of flammable liquids (non-sprinklered lab) outside of a flammable storage cabinet

# Chemical Storage

## \* ACIDS

- \* Acetic Acid, \*Chromic Acid, Hydrochloric Acid, Hydrofluoric Acid, \*Nitric Acid, Phosphoric Acid, Sulfuric Acid
- \* \*Indicates strong oxidizing acids, store per **oxidizers** section
- \* **Storage Precautions:** Store bottles on low shelf areas, or in acid cabinets.
- \* Segregate oxidizing acids from organic acids, **AND** flammable materials.
- \* Segregate acids from bases, **AND** from active metals such as sodium, potassium, etc.
- \* Segregate acids from chemicals which could generate toxic gases such as sodium cyanide, iron sulfide, etc.



# Chemical Storage

- \* **BASES**

- \* Ammonium Hydroxide, Potassium Hydroxide, Sodium Hydroxide.

- \* **Storage Precautions:**

- \* Separate bases from acids.

- \* Store bottles on low shelf areas, or in acid cabinets

# Safety Showers and Eyewashes

- ❖ Must Be Available in All Lab Areas That Use or Store Chemicals Which Are Corrosive or an Irritant to the Eyes or Skin
- ❖ Combination Eye Wash & Drench Hose Units at the Sink are Now Available

# Waste Chemical Disposal

- \* **Requires:**

- \* **Proper storage**– same rules apply – make sure waste chemicals are compatible
- \* **Proper labeling** – tags should be placed on bottles name of chemical
- \* **Pre-planning** – know what waste you're creating prior to carrying out experiments; minimize purchases
- \* **Record-keeping** – of all waste chemicals on hand and those already picked up for disposal

# Certain Spills Aren't for Quick Clean-up

- \* As a science teacher or lab specialist, you should **only** respond to incidental chemical releases, or small spills.
- \* For large or especially hazardous spills:
  - \* Quickly assess whether there are any injured persons and attend to any person who may have been contaminated.
  - \* Follow the notification, evacuation and emergency medical treatment procedures for your school.
  - \* Evacuate the immediate area until the hazardous release has been characterized and controlled.

# While Working in the Lab:

## Report **all**:

- ❖ Accidents
- ❖ Injuries
- ❖ Fires
- ❖ Spills
- ❖ Close calls

# Before Leaving the Lab:

- ❖ Identify and package waste, dispose properly
- ❖ Identify and label defective equipment
- ❖ Decontaminate work surfaces and equipment

