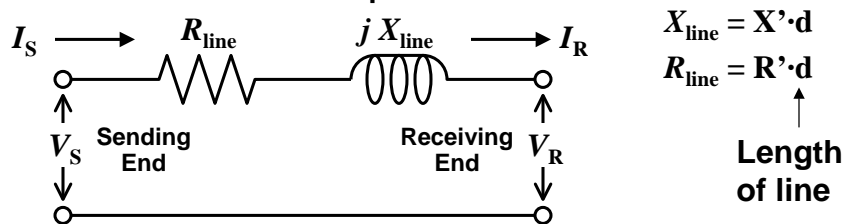


T-Line Equivalent Circuits

- **Three general models for equivalent transmission line circuits**
 - ◆ Choice influenced by the line length, type (cable or overhead line), and operating voltage level
 - ◆ Choice based on the analysis (e.g., short circuit or voltage drop)
- **Models**
 - ◆ Short Length Line
 - ◆ Medium Length Line
 - ◆ Long Length Line

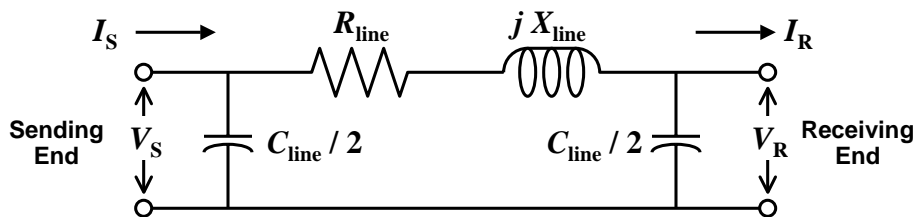
Short Length Line Model

- **Used for**
 - ◆ low- and medium-voltage overhead lines
 - ◆ high-voltage lines with lengths less than ~50 miles
 - ◆ low-voltage cable circuits
- **Neglects the effect of the line shunt capacitance**
- **Lumps the line series impedance into a resistance and inductance equivalent**



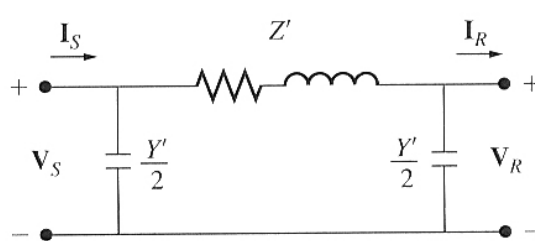
Medium Length Line Model

- **Used for**
 - ◆ high-voltage overhead lines longer than ~50 mi & less than ~150 mi
 - ◆ medium- and high-voltage cable circuits
- **Lump parameter model using a pi-equivalent**
 - ◆ Lumps the line series impedance into a resistance and inductance equivalent
 - ◆ Lumps the line shunt capacitance into two capacitors at each end of the line



Long Length Line Model

- **Used for**
 - ◆ high-voltage overhead lines longer than ~150 mi
 - ◆ traveling wave calculations (e.g. lightning strike)
- **Lump parameter model using a modified pi-equivalent**
 - ◆ Derived from traveling wave equations for transmission lines
 - ◆ Uses propagation constant calculated from z and y (parameters per length)

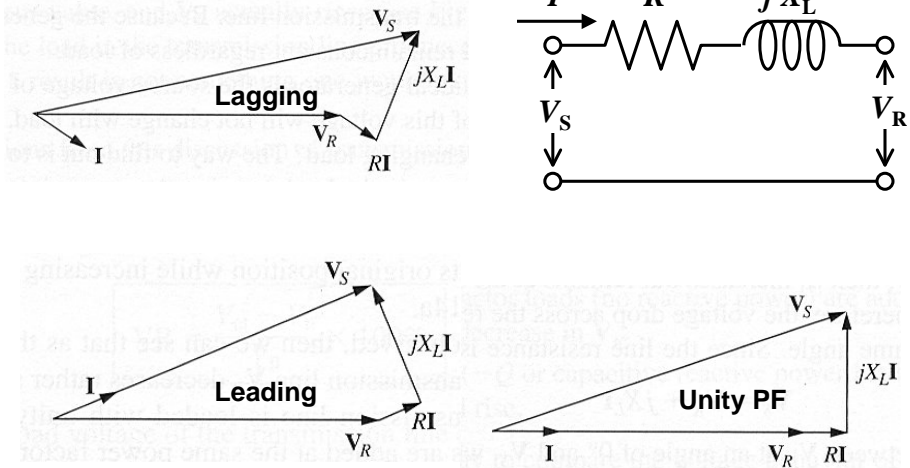


$$\gamma = \sqrt{zy}$$

$$Z' = Z \frac{\sinh \gamma d}{\gamma d}$$

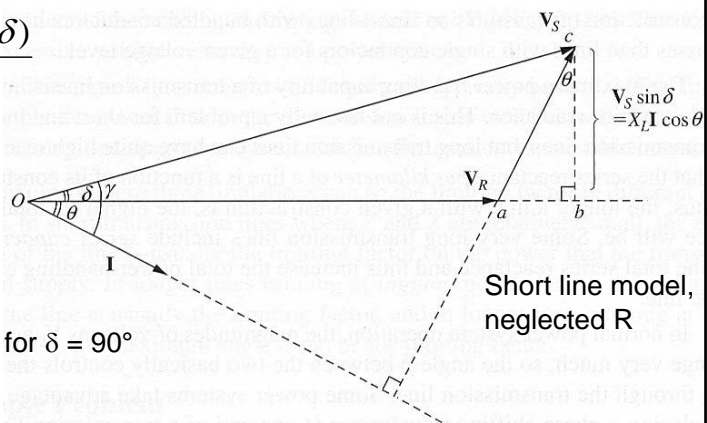
$$Y' = Y \frac{\tanh(\gamma d/2)}{\gamma d/2}$$

T-Line Phasor Diagrams



T-Line Loading Characteristics

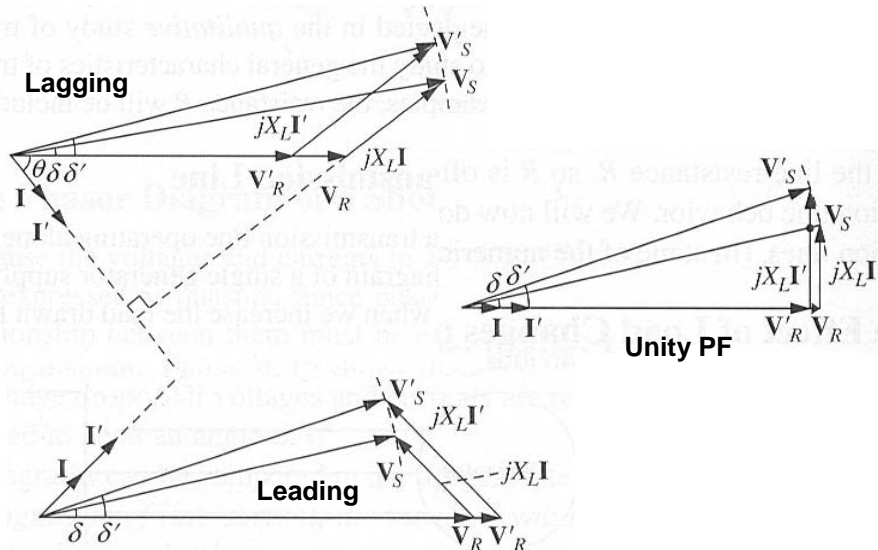
$$P = \frac{3V_S V_R \sin(\delta)}{X_L}$$



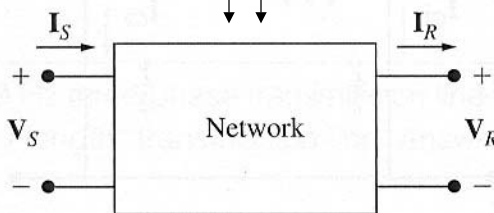
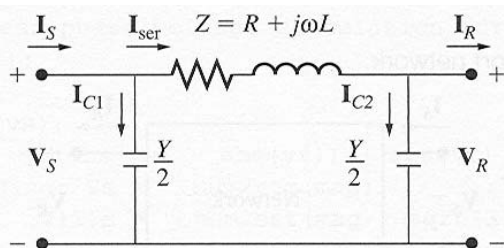
$$P_{MAX} = \frac{3V_S V_R}{X_L} \text{ for } \delta = 90^\circ$$

Typical operation: $\delta \leq 25^\circ$

T-Line Loading Characteristics



ABCD Two-Port Network Model



$$\begin{aligned} V_S &= AV_R + BI_R \\ I_S &= CV_R + DI_R \end{aligned}$$

HW 9

Problems 9-6, 9-11, 9-15 in book

Additional question for 9-6: what is the voltage on the receiving end?

Tips:

- **No need for using tables**
- **Ignore shunt admittance for problem 9-15**